

St. Catharine's School for Girls

**Annual School Report
2023 / 2024**

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St. Catharine's School for Girls

Mission of the School

To deliver quality education to students, making them virtuous,
all-round and knowledgeable

Our Vision

We educate our students to:

- attain excellence in conduct and academic results
- be equally good at work and play
- be consciously aware of the world around them
- be concerned about the community
- be good followers of Christ
- be in line with The Truth

Aims of Education

We believe God created man and endowed all individuals with various gifts and potentials, and the aim of education is to help everyone understand and bring out the best in themselves, enabling them to equip themselves with the following attributes:

1. A knowledge of **self-worth** and the understanding that each person has his own place in the universe.
2. A correct and **balanced** value judgement.
3. A clear concept of right and wrong; a sense of **social justice** and an obligation to ensure that these principles are being upheld.
4. A strong desire to build a fair and **orderly** society.
5. A willingness to shoulder family and social **responsibilities**.
6. Respect for others' **dignity** regardless of their social standing.
7. Respect for every individual's **right** to freedom in society; not to deprive others' freedom for your own sake, and vice-versa.
8. An ability to **empathise** with others and share their feelings objectively.
9. An ability to build up **harmonious relationship** and co-operate with others in all circumstances.
10. A sense of **proactiveness, independence, self-discipline, self-respect** and **unselfishness**.
11. A **loyal, trustworthy, magnanimous** and **sincere** character.
12. **Appreciation** of nature, culture and art.
13. An ability to think **logically, critically** and **independently**.
14. An **inquisitive** mind so as to pursue truth and knowledge.
15. A reasonable standard of language proficiency that enables one to **communicate** effectively with others.
16. **Common sense** to respond to daily issues and the ability to develop a deeper understanding of them.

教育的目標

我們相信上帝造人，並賦予人有不同的恩賜與潛能；教育的目的，是幫助每一個人發掘、了解、發展及培育自己的天賦與能力，並使自己具備以下之質素：

1. 了解到每一個人均有其價值，並在宇宙中有其地位。
2. 培養一個正確的，平衡的價值觀。
3. 對是非黑白有明確的觀念，關懷社會公義，並盡一己之責以監察社會公義之實踐。
4. 有強烈的願望去建立公正而有秩序之社會。
5. 願意承當與分擔每一個人在家庭裏與社會中應盡的責任與義務。
6. 尊重並承認每一個人——無論貧富——皆有人的尊嚴。
7. 尊重自己及任何一個其他人的自由與獨立性，絕不以一己的自由妨害其他人的自由，亦不容許相反情形發生。
8. 對別人有適度的同感性，能以客觀的態度了解他人的感受。
9. 能在任何環境中，皆與人建立和諧的關係，互相交往及合作。
10. 能自覺、自立、自律、自重而不自私。
11. 忠誠可靠，對人寬大誠懇。
12. 對自然、文化與藝術均能培養一種鑑賞的能力。
13. 有邏輯性與批判性的獨立思考能力。
14. 有適度的好奇心，能客觀地格物致知，並能對所知之事物作合理的分析與評價。
15. 有與別人溝通的能力，並有足夠的語言文字的表達技巧。
16. 有足夠的常識理解一般周圍發生的事物，並知曉以何種途徑繼續充實自己。

2023/2024 School Major Concerns (in order of priority)

1. To cater for learner diversity as well as unleashing their learning power.
2. To nurture students to be good leaders.

Principal’s Report 2023-24

Review of Major Concerns (Achievements and Reflections)

- Readers of this report are asked to refer to the individual Annual Reports of the various Panels and Functional Groups of the school for a more detailed review of the Major Concerns for the 3rd year of this SDP cycle (i.e. 2021/22– 2023/24).
- The Major Concerns for 2023/24 are reviewed in sum as follows (in order of priority):

Priority 1: To cater for learner diversity as well as unleashing their learning power.

1.1 To cater for learner diversity through e-Learning

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Feedback and Follow Up
Teachers were encouraged to implement e-Learning twice per term to enhance interactive teaching and learning experiences.	<p>All subject panels have incorporated e-Learning pedagogies into their teaching methods at least twice per term.</p> <p>According to e-Learning surveys, students have expressed general satisfaction with the use of e-Learning tools for interactive teaching and learning.</p>	To further integrate IT and facilitate learning in the AI era, the school plans to pilot an AI self-directed learning platform in the 2024-25 school year. In the first phase, the platform will cover the following DSE subjects: Physics, Chemistry, Biology, BAFS, Economics, and Geography. Subjects in junior forms will be included in Phase 2.
Graded and diversified e-Learning materials have been provided for students to learn, revise, and practice.	<p>Following last year's measure for senior forms, where 1/3 of the curriculum with graded and diversified e-Learning materials was designed and released for F3-6, this initiative has been extended to F.1-6 students in the 2023-24 school year.</p> <p>According to the Annual Report from various subject panels, students have generally shown willingness to engage with the graded and diversified e-Learning materials and have found them useful.</p>	
Students have been encouraged to use different online platforms, such as Google Site and the Library Online Catalog , to access a variety of high-quality books.	According to the Annual Library Report, a significant number of students were still unaware of the Library Online Catalog.	

1.2 To equip teachers with latest curriculum development, pedagogies and e-Learning so as to benefit students' learning outcomes

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Feedback and Follow Up
Professional development activities, such as peer observations and CLP, have been conducted to equip teachers with e-Learning knowledge and skills.	The 100% participation target has been achieved.	Teachers generally agreed that peer lesson observations provided an opportunity to share effective e-Learning teaching pedagogies.
Good practices have been shared among English teachers to enhance their capacity for interactive teaching pedagogies.	Open classroom lesson observations and teaching package sharing have been introduced in the English panel, fostering a culture of sharing	<p>Teachers agreed that a culture of sharing was established.</p> <p>An English advisor was hired at the end of the 2023-24 school year to support the English Department. This support included developing curriculum and teaching and learning packages, middle management training, and more. The English advisor will continue providing support in the 2024-25 school year.</p> <p>The principal and vice principals will closely monitor the English department, including conducting lesson observations for all English teachers before the end of November 2024, participating in English panel meetings and form meetings, and offering support to middle management.</p>
A workshop for teachers on integrating AI into teaching and learning practices has been conducted.	Several e-Learning seminars and workshops, especially the AI workshops, were organized by the IT department and the Staff Development Committee.	A holistic school-based AI self-directed learning platform will be developed in the 2024-25 school year. (see above).

1.3 To create a collaborative environment through an interdisciplinary approach so as to benefit students' learning outcome

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Feedback and Follow Up
Instead of solely focusing on curriculum mapping at the planning level (stated in the 2023-24 year plan), the following cross-curricular collaborations have been implemented in selected subjects: a STEAM x English trip to Australia and a PE-VR taster program.	The activities have been completed successfully, and post-trip sharing was conducted in September 2024.	To further promote cross-curricular collaborations, a Digital Art x Maths trip to Europe will be held in the 2024-25 school year.
A cross-curricular learning week has been held to strengthen the collaboration and synergy among different panels.	The cross-curricular learning week was successfully conducted, featuring a promotion assembly, a themed book fair, and a two-day Fun Day involving six different departments.	The cross-curricular learning week will continue in the 2024-25 school year, with a new theme to be announced.

Priority 2: To nurture students to be good leaders

2.1 To nurture students' positive values and attitudes to be good leaders

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Feedback and Follow Up
Messages about developing students' character traits for leadership have been delivered during assemblies, form teacher periods, and Morning Prayer Time.	Message were delivered	To further nurture student leaders, the new principal will deliver at least two talks related to leadership and service in September and October 2024. At the beginning of the school term, the principal will meet with student leaders in various groups, listen to their needs, and coach them the relevant leadership skills.
Students' spiritual well-beings have been nurtured through the Religious and Life Education curriculum.	Curriculum implemented	A closer relationship between the Church and the school will be established, with detailed strategies to be discussed in the 2024-25 school year onwards.
The "My Pledge to Act" program was implemented, sharing constructive attitudes and inspirational thoughts on themes like information literacy, social service, and respect for others.	The success criterion was fulfilled, with over 70% of students agreeing that their sense of information literacy was enhanced.	The program will continue in the 2024-25 school year.

2.2 To adopt a school-based 3-tier leadership approach to strengthen students' leadership skills and develop students' potential through empowering them to be leaders and providing them with leadership training.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Feedback and Follow Up
A leadership training camp for F.4 students has been organized to develop their leadership skills, sense of responsibility, and respect for others.	The programs were designed with the right level of challenge for the students, and the results were satisfactory. A total of 96.2% of the students were satisfied with the activity contents, and 100% agreed that the training camp improved their team spirit and attitudes. Additionally, 100% stated that the camp honed their leadership skills, and students expressed greater enthusiasm for taking up leadership roles.	The program will continue in the 2024-25 school year. To further nurture leaders, the school will deliver at least two talks related to leadership and service in September and October 2024.
The "Young Leaders Programme" has been organized for F2 and F3 students in collaboration with the HK Youth Counselling Association.	47 students joined the program, and 90% of the participants stated that the leadership program helped hone their leadership skills and contributed to their personal development. Programme helped hone their leadership skills and helped their personal development.	The program will continue in the 2024-25 school year.
To nurture senior form students with a sense of service and leadership talents, an "Elite Leaders Programme" has been organized for selected F4 students. The program included a 30-hour training course, a leadership camp, and an exchange tour.	Over 80% of participants agreed that the program developed their sense of responsibility and respect, as well as helped them discover important elements of being a good leader.	Senior form students will be encouraged to take up committee member roles in joint school organizations.

St. Catharine's School for Girls

Financial Summary (2023-2024)

	Income \$	Expenditure \$
Balance B/F (Government Funds and School Funds)	21,831,498.06	
I. GOVERNMENT FUNDS		
(1) EOEBG	10,602,009.72	9,773,618.34
(2) Grants outside OEBG	63,356,540.08	63,016,470.38
(3) Others	489,840.25	468,698.90
Sub-total:	69,937,996.20	72,661,954.46
II. SCHOOL FUNDS (GENERAL FUNDS)		
(1) Tong Fai, sundry income etc.	707,940.63	886,391.71
(2) Non-standard Educational Resources Charges	349,034.53	-
Sub-total:	835,699.40	1,110,830.51
Total income & expenditure	75,505,365.21	74,145,179.33
Total Surplus / (Deficit) for the school year	1,360,185.88	
Amount refundable to Education Bureau	(53,457.43)	
Accumulated Surplus as at the end of the school year	23,138,226.51	

St. Catharine's School for Girls
Report for Capacity Enhancement Grant (CEG) (2023-2024)

	\$	\$
<u>Income</u>		
Grant received		666,935.00
<u>Less: Expenditure:</u>		
Enhancement Programme in Chinese	27,300.00	
Enhancement Programme in Mathematics	35,000.00	
Training for Speech Festival - Chinese	26,100.00	
Training for Speech Festival - English	34,150.00	
Training on Study Skills	24,650.00	
Tutorial Classes for F.1 to F.3 Students	6,210.00	
Whole Person Development Programmes	43,100.00	
Part-time Helpers - Subject Panels & Functional Groups	<u>14,500.00</u>	
		<u>211,010.00</u>
Surplus / (Deficit) for the year		<u><u>455,925.00</u></u>

St. Catharine's School for Girls
Report for Composite I. T. Grant (CITG) (2023-2024)

	\$	\$
<u>Income</u>		
Grant Received		576,658.00
<u>Less: Expenditure</u>		
Internet Connection Fee	178,053.00	
Wifi Service One Off Installation Charge	176,400.00	
IT related consumables	126,445.00	
Maintenance Services for IT facilities procured by government funds	<u>128,264.00</u>	
		<u>609,162.00</u>
Surplus / (Deficit) for the year		<u><u>(32,504.00)</u></u>

St. Catharine's School for Girls

Report for

Moral and National Education Subject Support Grant (MNESSG) (2023-2024)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		167,530.60
Less: Expenditure:		
Activities for students	3,552.50	
Talk for students	19,230.00	
Workshop for students	<u>13,600.00</u>	
		<u>36,382.50</u>
Surplus carried forward to next year		<u><u>131,148.10</u></u>

**Report on the Use of the Student Activities Support Grant
2023-24 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$148,850.00
B	Expenditure in the Current School Year:	\$138,292.10
C	Unspent Amount to be Returned to the EDB (A – B):	\$10,557.90

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	6	\$6,449.70
Full-grant under the School Textbook Assistance Scheme	66	\$96,075.40
Meeting the school-based financially needy criteria	29	\$35,767.00 (capped at 25% of the total allocation for the school year)
Total	101	\$138,292.10

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Art Club	CCA	4	\$1,735.00	✓		✓		
2	Beauty Club	CCA	3	\$2,799.00			✓		
3	Drama Club	CCA	17	\$12,365.00			✓		
4	Japanese Club	CCA	7	\$1,036.00	✓				

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
5	Sign Language Club	CCA	7	\$2,688.00		✓		✓	
6	AYP	CCA	13	\$6,696.00		✓			
7	Photography Club	CCA	7	\$2,941.00			✓		
8	Health Club	CCA	4	\$4,242.00		✓			
9	Kickboxing Club	CCA	5	\$3,320.10			✓		
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			67	\$37,822.10					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Chinese History Mainland China Study Tour	Chinese History	10	\$9,405.00	✓				
2	Leadership x STEAM Japan Study Tour	CCA and STEAM	15	\$75,000.00		✓			
3	MCE FoShan Study Tour	MCE	9	\$16,065.00	✓	✓			✓
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			34	\$100,470.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			101	\$138,292.10					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Mak Kwan Ko (Vice-Principal)
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St. Catharine's School for Girls
Report for
Student Activities Support Grant (SASG) (2023-2024)

	\$	\$
<u>Income</u>		
Grant Received		148,850.00
Less: Expenditure:		
Club Activities	37,822.10	
Study Tour (Japan)	75,000.00	
Study Tour (China)	<u>25,470.00</u>	
		<u>138,292.10</u>
Surplus carried forward to next year		<u><u>10,557.90</u></u>

**School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant—Programme Report**

Name of School : St. Catharine's School for Girls

Name of Person-in-charge : Mr. Mak Kwan Ko, Vice-principal

Contact No.: 2345 6481

A. The number of students (count by heads) benefitted under this Programme is 119 (including A. 12 Comprehensive Social Security Assistance (CSSA) recipients, B. 68 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 39 under school's discretionary quota).

B. Information on subsidised activities

*Name / Type of activity	Actual no. of participating eligible students [#]			Average attendance rate	Period / Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner / service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Language training, including French, Japanese and Sign Language	3	16	3	More than 80%	Sept 2023 – May 2024	\$15,719	Evaluation forms were given to students and teachers.	NA	According to the findings of the survey, students expressed that the school-based after-school learning and support programmes could raise their interest in co-curricular activities. They had learnt to appreciate the good work of others, serve others and take up responsibilities. Almost all students found that their interpersonal skills, communicative skills and collaborative skills had been enhanced.
Art and cultural activities, including dance, beauty, photography and instrumental classes	2	34	18	More than 80%	Sept 2023 – May 2024	\$33,701	Evaluation forms were given to students and teachers.	NA	
Adventure activities	0	4	2	More than 80%	July- Aug 2024	\$50,000	Evaluation forms were given to students and teachers.	NA	

*Name / Type of activity	Actual no. of participating eligible students [#]			Average attendance rate	Period / Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner / service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Leadership training	7	14	16		March 2024	\$3,145	Evaluation forms were given to students and teachers.	NA	More than 80% of the students expressed that their leadership had been fostered. Teachers also echoed the view of the students.
Total no. of activities: <u>10</u>									
@No. of man-times	12	68	39		Total Expenses	\$102,565			
**Total no. of man-times	119								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s) : _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

NA

St. Catharine' School for Girls
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Cross-curricular learning week - Fun Day (including departments of Chinese, Chinese History, Religious and Life Education, History, Geography, Music and Library) To set up display boards and game booths for students to participate and learn. Objectives: 1. To promote various academic activities across panels. 2. To allow students to connect and apply interdisciplinary knowledge through activities	May 2024	S1-S5	686	\$47,136.58	\$68.71	E1,E5	Cross-Disciplinary	100% attendance	✓	✓			✓
2	Race to the line - STEAM for All workshops and Fun Day To allow S2 students to design their rocket cars with the application of the concept of micro: bit. A S2 inter-class competition was carried out. Objectives: 1. Cross-subject STEAM collaboration between the Science and Computer departments. 2. To foster students' strength in scientific investigation and STEAM education through inquiry-based learning. 3. To allow students to apply interdisciplinary knowledge, e.g. use of micro: bit and wind tunnel, in designing the rocket cars.	July 2024	S2	140	\$34,384.00	\$245.60	E1,E5,E6	Cross-Disciplinary (STEAM)	• Based on the results of the students' surveys: 1. 80.6% of the students agreed that this activity aroused their interest in learning Science. 2. 80.6% of the students agreed that the STEAM project notes were useful in helping them to make the hologram and understand the concepts. 3. 70.1% of the students would prefer more similar STEAM activities in the future.	✓		✓		
3	Micro: bit Model Hovercraft Competition - STEAM for All Fun Day To allow S3 students to design their hovercrafts with the application of the concept of micro: bit. A S3 inter-class competition was carried out. Objectives: 1. To code and build tailor-made way through circumstantial barriers. 2. To control thrust, direction and buoyance with an integrated STEAM knowledge base. 3. To test and improve through each complete engineering cycle.	March 2024	S3	148	\$31,760.00	\$214.59	E1,E5,E6	Cross-Disciplinary (STEAM)	• Based on the results of the students' surveys: 1. 88.6% of the students agreed that this activity aroused their interest in learning Science. 2. 78.7% of the students were able to link the STEAM concepts during the workshops. 3. 73.8% of the students would prefer more similar STEAM activities in the future.	✓		✓		
4	STEAM x English Week - STEAM x English fair (including departments of English, Biology, Chemistry, Computer, Mathematics, Physics, T&I, and Visual Arts) To set up STEAM-related and English-related game booths for students to participate in. Objectives: 1. To raise students' interest towards STEAM through games/demonstrations. 2. To provide an opportunity to connect interdisciplinary knowledge through the games/demonstrations.	Feb 2024	S1-S5	839	\$4,035.02	\$4.81	E1,E5,E6	Cross-Disciplinary (STEAM)	1. All students would prefer more similar STEAM activities in the future. 2. Some students suggested to lengthen the time of the STEAM Fair	✓		✓		
5	Biotechnology workshops (Agar plate) To explore the steps involved in creating biotechnology therapies. Objectives: 1. To understand the role of biotechnology and the potential impact of this industry in the future. 2. To motivate the students to understand the underlying science concepts.	Apr 2024	S2-S5	30	\$21,000.00	\$700.00	E1	Cross-Disciplinary (STEAM)	1. 90% of the students agreed that this activity aroused their interest in Biotechnology. 2. 100% attendance for the workshops.	✓				
6	AI and IoT Robotics courses To undergo project-based inventions (3-4 students in a group) to develop AI products. Students were selected to join advanced-level courses and STEAM competitions. Objectives: 1. To enhance students' exposure in STEAM with AI and IoT kit (Project-based). 2. To enrich students' logical thinking, creativity, design ability and problem-solving skill with coding platform. 3. To facilitate students' experiences in joining STEAM competitions.	Sept 2023 - Aug 2024	S1-S4	19	\$29,700.00	\$1,563.16	E1,E5,E6	Cross-Disciplinary (STEAM)	1. Over 90% attendance rate 2. Over 95% of the students were actively involved in it 3. All students were able to gain hands-on experience in the project-based inventions to develop AI products 4. 10 of the students had been selected to join advanced-level courses and STEAM competitions	✓		✓		

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			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
7	3D printing competition workshops To learn the skills in operating 3D printers and drawing 3D graphics. Students joined a competition. Objectives: 1. To enable students to use a 3D printer with online open-sourced 3D models and software. 2. To allow students to create and design their own 3D models.	Sept 2023 - July 2024	S2-S5	12	\$42,000.00	\$3,500.00	E1,E6	Cross-Disciplinary (STEAM)	1. 75% of the students agreed that this activity aroused their interest in learning Science. 2. 91.7% of the students agreed that the 3D printing competition workshops were useful in helping them to create 3D models and prepare for the competition. 3. 66.7% of the students would prefer to join similar STEAM activities/competitions in the future competition. 4. 100% attendance for the workshops.	✓		✓		
8	Python drone courses To employ a tutor to provide guidance for students in operating and programming drone Objectives: 1. To operate drones manually 2. To create codes by Python programming for operating drones automatically 3. To trace with face recognition and drone camera	Sept 2023 - July 2024	S1-S4	15	\$41,460.00	\$2,764.00	E5,E7	Cross-Disciplinary (STEAM)	1. Over 90% attendance rate 2. Over 80% of the students were actively involved in it 3. All students were able to operate drones manually 4. Over 85% of the students were able to operate drones by coding Python	✓		✓		
9	Minecraft competition training workshop To train students to participate in the Minecraft competition with the theme 'Community reconstruction' or 'Chinese Culture' Objectives: 1. To encourage students to join the Minelab 2024. 2. To allow students to learn coding in Minecraft using tools including Code.org, Tynker, Scratch and Microsoft MakeCode. Students can use blocks of code or JavaScript to build and create in Minecraft.	Jan - April 2023	S3-S5	21	\$38,800.00	\$1,847.62	E1,E5,E6	Cross-Disciplinary (STEAM)	1. All students joined the competition. 2. All students mastered the skills of Minecraft in building premises. 3. All students were able to use coding in building the premises automatically in Minecraft. 4. 1 team attained Champion, 1 team attained 3rd runner-up and the Best Presentation Prize.					
10	STEAM competitions workshops To allow students to apply problem-solving skills and IT techniques based on the tasks in the competitions Objectives: 1. To teach students to work both individually and with others while allowing students to explore fascinating fields such as robotics, coding and game design, etc. 2. To allow students to learn how to analyze problems and then work to correct and overcome them	Sept 2023 - Aug 2024	S1-S4	15	\$45,700.00	\$3,046.67	E5,E7	Cross-Disciplinary (STEAM)	1. Joined "Student Mentorship Programme on Innovation and Technology" launched by EDB and has been selected as one of the top 15 for the final phase of the Mentorship Programme 2. Joined "Smart City" competition launched by EDB and has been selected for the next phase 3. Joined "The 3rd Greater Bay Area STEM/AI Challenge"	✓		✓		
11	VR Campus Tour To equip students with fundamental knowledge and applications of VR. Using a highly interactive and industry grade tool, students will be able to capture their own 360 degree content and design a school based project in a VR environment. Objectives: 1. To learn the end-to-end process of creating their own VR project to showcase a school-based need. 2. To explore new user experiences and interactive elements that make VR unique. 3. To expose students to challenges and benefits of new technologies.	Oct 2023 - May 2024	S3-S5	8	\$49,800.00	\$6,225.00	E1,E5	Cross-Disciplinary (STEAM)	100% attendance	✓				✓
12	Art Club Course To recruit an instructor teaching interest class related to art in 17 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in art.	Oct 2023 - May 2024	S1-S5	18	\$10,016.25	\$556.46	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓		✓		✓
13	Beauty Club Course To subscribe to a course for skin care and grooming workshops for students followed by voluntary service to apply makeup for the elderly to take funeral profile pictures. Objectives: 1. To cater for students' diversified interests and needs. 2. To enable students to get hands-on experiences in being beauticians.	Oct 2023 - May 2024	S3-S5	14	\$10,263.00	\$733.07	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓		✓		✓
14	Sign Language Course To recruit an instructor teaching sign language in 17 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in sign language.	Oct 2023 - May 2024	S1-S3	26	\$7,294.00	\$280.54	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓		✓		✓

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15	Japanese Course To recruit an instructor teaching Japanese in 17 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in Japanese.	Oct 2023 - May 2024	S1-S5	28	\$4,528.00	\$161.71	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓		✓		✓
16	Dance Course To recruit an instructor teaching oriental dance in 17 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in dance performances.	Oct 2023 - May 2024	S1-S4	14	\$3,498.50	\$249.89	E1, E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓		✓		
17	Dance Team Training Sessions To recruit an instructor teaching oriental dance for Dance Festival and Speech day. Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in dance performances.	Sept 2023 - June 2024	S1-S6	14	\$32,525.00	\$2,323.21	E1, E2 & E5	CCA	Over 90% attendance of participants. Active participation in the activity.			✓		
18	French Course To recruit a tutor to teach French in 17 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To enable the students to communicate with a foreign language and appreciate the cultural diversity.	Oct 2023 - May 2024	S1-S5	12	\$11,110.00	\$925.83	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓				✓
19	Health Course To recruit an instructor to teach yoga in 17 sessions. Objectives: 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.	Oct 2023 - May 2024	S1-S5	9	\$1,003.00	\$111.44	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓		✓		
20	Kickboxing Course To recruit an instructor to teach kickboxing in 17 activity periods. Objectives: 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.	Oct 2023 - May 2024	S1-S5	15	\$7,280.00	\$485.33	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓		✓		
21	Cat's Jump Training Sessions To recruit 2 instructors for 30 sessions for the whole year. Objectives: 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.	Sept 2023 - June 2024	S1-S6	32	\$47,095.00	\$1,471.72	E1	CCA	Most students enjoyed the rope skipping training and participated in 3 inter-school competitions in 23-24.	✓		✓		
22	Photography Course To provide training and practices for students to improve their photography ability. Objectives: 1. To cater for students' diversified interests and needs. 2. To promote the development of photographic art and techniques by providing students with opportunities to apply the skills in various school events.	Oct 2023 - May 2024	S1-S5	23	\$3,529.00	\$153.43	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓		✓	✓	✓
23	Drama Course To subscribe to a drama course for 16 club meetings. Objectives: 1. To cater for students' diversified interests and needs. 2. To boost students' confidence on stage, improve their articulation and hone their communication skills.	Oct 2023 - July 2024	S1-S5	40	\$20,140.00	\$503.50	E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓	✓	✓		
24	AYP Expedition Course To hold expedition courses for students to complete silver and bronze level awards. Objectives: 1. To provide opportunities for students to gain outdoor training experiences. 2. To train students' communication skills, team spirit and problem-solving skills.	Nov 2023 - Apr 2024	S3-S5	32	\$9,604.00	\$300.13	E1, E5 & E6	CCA	21 students completed the course.	✓	✓	✓		✓

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25	Various activities and workshops fee To provide school activities during assemblies and post-examination period. Objectives: 1. To foster students' whole-person development. 2. To enrich students' five essential learning experiences.	Sept 2023 - July 2024	S1-S6	130	\$4,950.00	\$38.08	E5	CCA	Most students enjoyed the program and teachers recommended such programs in the future.	✓	✓	✓	✓	✓
26	F.4 Leadership Camp To organize a leadership camp (2 days, 1 night) for S4 students. Objectives: 1. To unleash students' potential. 2. To development better team spirit through different activities.	Sept 2023	S4	140	\$125,528.00	\$896.63	E1, E2 & E5	CCA	All the students attended the camp. It was well received with 85% of the participants agreeing that the program helps personal development and hone leadership skills.	✓	✓	✓		
27	S2 & S3 Leadership Training To organize different leadership workshops and trainings to strengthen students' personal abilities. Objectives: 1. To unleash students' potential. 2. To train students' communication skills, team spirit and problem solving skills.	Nov 2023 - July 2024	S2-S3	50	\$884.00	\$17.68	E1, E5 & E6	CCA	It was well received with 90% of the participants agreeing that the program helps personal development and hone leadership skills.	✓	✓	✓		✓
28	S4 Leadership Training To organize advanced leadership workshops and training for students to apply what they have learnt. Objectives: 1. To unleash student leaders' potential, such as prefects and club chair-ladies. 2. To train students' communication skills, team spirit and problem-solving skills.	Nov 2023 - July 2024	S4	35	\$26,000.00	\$742.86	E1, E5 & E6	CCA	It was well received with 90% of the participants agreeing that the program helps personal development and hone leadership skills.	✓	✓	✓	✓	✓
29	School Outing To organize school outings for students to broaden their horizons. Objectives: 1. To develop better class spirit. 2. To provide students with experiential learning in real life situation.	Dec 2023	S1-S6	800	\$27,470.00	\$34.34	E2	CCA	Over 90% attendance of participants. Active participation in the activity.	✓	✓	✓	✓	✓
30	Mock Release of HKDSE results S6 students received the predicted HKDSE results based on their performance in F.5 and experience different pathways that they may have to face. Objectives: To help students better prepare for the real release of the HKDSE results.	Oct 2023	S6	127	\$17,800.00	\$140.16	E1,E5,E6	Careers	According to teacher's observation and student's oral feedback, the programme was useful in the sense that student knew more about further education and different possible pathways after the release of HKDSE results.		✓			✓
31	F.2 Career Workshop S2 students were provided with hands-on experience with different scenarios of selected categories of jobs and frameworks. Objectives: 1. To enable students to have better understanding on their abilities, strengths and interests. 2. To encourage students to plan their studies and career paths.	Oct 2023	S2	137	\$22,000.00	\$160.58	E1,E5,E6	Careers	90% of students found that the program was useful and satisfied with it.		✓			✓
32	F.5 Career Simulation Game S5 students were given hands-on experience in different occupations. Objective: 1. To provide a realistic and diversified working environment and to engage students in experiential learning. 2. To enable students to set up a unique goal in life planning.	Dec 2023 - Feb 2024	S5	132	\$16,632.00	\$126.00	E1,E5,E6	Careers	1. 98.6% of students found that the program helped them to know more about the nature and requirements of different occupations. 2. 95.4% of students found that the programme was useful in the sense that they are able to set their goals in life planning.		✓			✓
33	Interview Workshop for students w/ SPN S6 students with School Principal's Nominations from JUPAS learned the necessary English skills for university interviews. Objectives: To help students prepare for the JUPAS SPN interview.	Apr 2024	S6	10	\$4,800.00	\$480.00	E1,E5,E6	Careers	1. 100% of students found that the program suits their needs. 2. 100% of students found that the program was useful in helping them to prepare for their interview.		✓			✓

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34	Teaching materials for F.3 Streaming Workshop S3 students received a booklet "Finding Your Colours of Life: SS Subject Choices and the Development of Career Aspirations". Objectives: To raise students' concerns about their streaming and life-planning.	March 2024	S3	132	\$2,180.00	\$16.52	E1,E5,E6	Careers	According to teacher's oral feedback, the booklet is useful in providing students with the information related to F.3 streaming and life planning.		✓			✓
35	Talk on study in Mainland or Taiwan S5 or S6 students learned more about the study and training opportunities in the Mainland. Objectives: To help students understand more about the possible pathways of studying in the Mainland.	Nov 2023	S5-S6	23	\$2,450.00	\$106.52	E1,E5,E6	Careers	1. 100% of students found that the program suited their needs and was useful to them. 2. 94% of students are satisfied with the program.		✓			✓
36	Experimental learning workshop To create a learning environment, in which students can actively explore and experience the elements of Chinese culture. Objectives: 1. Through the activity, students may have a better understanding of Chinese culture or the understanding of recycling. 2. Students' National identity or sense of citizenship can be enhanced.	March 2024	S1-S2	288	\$650.00	\$2.26	E5	Moral, Civic and National Education	1. 76.1% of the students agreed that this activity aroused their understanding of Chinese culture. 2. 79.8% of the students agreed that the games, recycling and upcycling workshop are meaningful to them. 3. 74.8% of the students would prefer more similar Civic or Chinese culture activities in the future.	✓	✓			
37	75th Hong Kong Schools Speech Festival (2023) (Chinese and English) To employ tutors to train students to participate in the Speech Festival. Objectives: 1. To provide students with an opportunity to enhance their speaking skills and boost their confidence by participating in the Speech Festival Competitions. 2. To showcase students' speaking abilities, develop their communication techniques, and receive valuable feedback to improve their performance.	Sept 2023	S1-S5	80	\$16,720.00	\$209.00	E1	Chinese and English	Three Champions, three 1st runner-up, and seven 2nd runner-up were attained.	✓		✓		
38	Chinese Debate To hire coaches for debating training to provide practices for students to join inter-school competitions (including the application fee). To provide opportunities to join the Oratory Competition for some particularly gifted students. Objectives: 1. To strengthen students' confidence in public speaking. 2. To develop students' communication skills and critical thinking skills.	Nov 2023 - June 2024	S3-S6	7	\$5,150.00	\$735.71	E1,E6	Chinese Language	The team participated in two inter-school competitions and won a second-runner up award. One of the students in 4M joined the Oratory competition and entered the fourth round.	✓				
39	Geography Field Trips To organize field trips to students. Objective: To provide an inquiry field experiences for students to explore the geographical landforms and features.	Oct 2023	S5	16	\$5,137.40	\$321.09	E1, E2	Geography	100% of the participants of the activities concerned agreed that they had become more aware of geoconservation / geography related knowledge	✓		✓		
40	Instrumental Class To employ tutors to provide guidance for students in learning an instrument. Objectives: 1. To develop students' diversified interests and needs. 2. To develop the skills in playing the musical instruments.	Sept 2023 - May 2024	S1-S5	51	\$92,000.00	\$1,803.92	E5	Arts (Music)	75% of the students gained more than 80% attendance.			✓		
41	Instrumental Ensemble - Conductors To hire conductors to train students to participate in instrumental ensemble. Objectives: To engage students in orchestra, recorder band and instrumental ensemble performances.	Sept 2023 - May 2024	S1-S6	60	\$46,200.00	\$770.00	E5	Arts (Music)	1. The Orchestra and Strings Ensemble performed in the Open Day, Speech Day, Christmas Service, 55th Anniversary Concert, Easter Service and 6-5-2024 Assembly. 2. The Recorder Ensemble performed in the Open Day and 3-6-2024 Assembly, joined the Hong Kong Schools Music Festival Competition and obtained Merit Award. 3. The Chinese Instrumental Ensemble performed in the Open day, New Year Garden Party 新春園遊會 and 3-6-2024 Assembly.			✓		

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42	76th Hong Kong Schools Music Festival To provide students with an opportunity to join the inter-school music competition. Objectives: To enhance students' music skills and boost their confidence by participating in the Hong Kong School Music Festival Competition	Oct 2023	S1-S6	85	\$6,160.00	\$72.47	E1	Arts (Music)	1 Champion, 1 2nd runner up, 9 Merit and 5 Proficiency were awarded			✓		
43	Badminton Team To employ a coach for the school team. Objectives: 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	Sept 2023 - Aug 2024	S1-S6	29	\$103,380.00	\$3,564.83	E5	PE	All the students agreed that their skills in badminton and physical fitness has improved.			✓		
44	Basketball Team To employ a coach for the school team. Objectives: 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	Sept 2023 - Aug 2024	S1-S6	21	\$40,600.00	\$1,933.33	E5	PE	1. Students reported that the training was comprehensive and effective, leading to improvements in their basketball skills and physical capabilities. 2. The coach's immediate and post-game practical guidance, through play reviews and other competitions, was also appreciated.			✓		
45	Handball Team To employ a coach for the school team. Objectives: 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	Sept 2023 - Aug 2024	S1-S6	28	\$29,050.00	\$1,037.50	E5	PE	1. 82% of students agreed that the training was effective. The passing and shooting skills have been strengthened. 2. Girls in Senior Grade participated in the Jing Ying Competition.			✓		
46	Shuttlecock Team To employ a coach for the school team. Objectives: 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	Sept 2023 - Aug 2024	S1-S6	16	\$11,200.00	\$700.00	E5	PE	1. The Shuttlecock team maintained an 81% attendance rate. 2. The team participated in 2 external inter-school competitions, with a total of 32 participants. This level of external engagement is commendable and provided a valuable competitive experience for the players.			✓		
47	Table Tennis Team To employ a coach for the school team. Objectives: 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	Sept 2023 - Aug 2024	S1-S6	15	\$49,000.00	\$3,266.67	E5	PE	1. The forehand and backhand stroke, attack and block skills have been strengthened. 2. Girls A Grade Division 2 awarded the 3rd runner-up in the Inter-School Table Tennis Competition.			✓		
48	Volleyball Team To employ a coach for the school team. Objectives: 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	Sept 2023 - Aug 2024	S1-S6	34	\$54,600.00	\$1,605.88	E5	PE	1. More than 70% of students had attended 80% or above training. 2. B grade got the 4th place in the Inter-School competition.			✓		
49	Fellowship Joint School activity To organize a joint school activity with CCC Ming Yin Colleague by the fellowship committees and participating by mainly F.1 students. Objectives: 1. To gain valuable experience of Joint school fellowship by experiencing different styles of fellowship activity for participants. 2. To learn to cooperate with fellowship committees and teachers of other schools.	Apr 2024	S1-S3	30	\$850.00	\$28.33	E2	Religious	100% attendance, Positive comment from evolution meeting	✓	✓			
50	Religious Visit (admission & transportation fee) By visiting a Christian traditional church or relevant, students can experience a religious tradition in Hong Kong Objectives: 1. To learn religion outside the classroom. 2. To apply their knowledge to religious experience.	March 2024	S4-S5	38	\$1,100.00	\$28.95	E2	Religious	100% attendance, 90% hand in their worksheet and give good feedback and reflection	✓	✓			

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51	Hologram course F.4 students designed their artworks with the application of Hologram. Their works were showcased on Fun Day. Objectives: 1. Students can visualize abstract concepts by using new media to simulate the effect of a stage performance. 2. Students' aesthetic and artistic experiences can be enriched, and their diverse artistic potentials can be developed.	Oct 2023 - Jan 2024	S4	9	\$35,500.00	\$3,944.44	E5,E7	Arts (Visual Arts)	1. 77.8% of the students agreed that this course aroused their interest in this medium. 2. 77.7% of the students agreed that this course arouse their aesthetic sense.	✓		✓		
52	Chinese painting workshop F.2 students applied Chinese painting skills in their artworks. Their works were displayed in the school campus. Objectives: 1. Students can master different Chinese painting techniques. 2. Students' aesthetic and artistic experiences can be enriched, and their diverse artistic potentials can be developed.	Jan 2024	S2	138	\$12,800.00	\$92.75	E5	Arts (Visual Arts)	1. 79.2% of the students agreed that this course aroused their interest in Chinese painting. 2. 76% of the students agreed that this course stimulates their creativity and painting techniques. 3. 76.8% of students agreed that this course aroused their aesthetic sense.	✓	✓	✓		
53	Visual Arts Competition Senior form students joined the competition that requires an application fee, which may allow students to broaden their horizons. Objectives: 1. Students' horizons can be broadened. 2. Students' aesthetic and artistic experiences can be enriched. 3. Students' potential can be recognized.	July 2024	S4-S5	4	\$1,200.00	\$300.00	E1	Arts (Visual Arts)	1. 4 students participated in the competition, with all of them receiving awards - 1 gold award and 3 silver awards in total. 2. Students' artworks will be exhibited overseas at the Kobe Kitano Museum. 3. All the students agreed that participating in the competition, their aesthetic and artistic experiences can be enriched. 4. All the students agreed that their potential is recognized, and their self-confidence has been increased.	✓		✓		
54	Gifted Education- workshop Gifted Students in STEAM are selected to join the workshops/programs organized by HKUST and CUHK Objectives: 1. To provide pull-out opportunities for elite students to study STEAM related subjects of their interest at an accelerated pace. 2. To encourage students to stretch their potentials through exchanges with university teaching personnels and elite students from other learning institutions.	Nov 2023 - Aug 2024	S2-S4	6	\$28,580.00	\$4,763.33	E1,E6	Academic	All participants got at least Grade C in the workshops/programs	✓				
55	Asia International Mathematical Olympiad Open Contest: Two F.2 students were eligible to participate in this competition after the heat round. Objectives: To provide opportunities for students to participate in different competitions.	Apr 2024	S2	2	\$900.00	\$450.00	E1	Mathematics	1 student got Bronze Award.	✓				
56	2024「中聯杯」國際數學精英邀請賽 總決賽: Nine F.2-F.3 students were eligible to participate in this competition after the heat round. Objectives: To provide opportunities for students to participate in different competitions.	July 2024	S2-S3	9	\$3,600.00	\$400.00	E1	Mathematics	1 student won Champion, 2 students got First Prize, 4 students got Second Prize and 2 students got Third Prize	✓				
57	Hong Kong Secondary School Debating Competition (HKSSDC) To apply for the trophies and certificates of the competition. Objectives: 1. To strengthen students' confidence in public speaking. 2. To develop students' communication skills and critical thinking skills.	June - July 2024	S4-S5	3	\$500.00	\$166.67	E1	English Language	The participants entered the Grand Finals of the competition	✓		✓		
Sub-total of Item 1.1					4,895	\$1,349,232.75								
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1	Exchange Tour to Hangzhou and Shaoxing To organize a trip to Mainland China. Objectives: 1. To provide different learning experiences for students to deepen their understanding of the history, culture, technological and economic development of Mainland China. 2. To enhance students' sense of national identity.	July 2024	S4-S5	30	\$17,556.00	\$585.20	E3,E4	Chinese History	100% attendance	✓	✓			✓
2	English x STEAM Immersion Program in Australia: To allow students to be immersed in an authentic English environment (Brisbane, Australia), visit STEAM-related institutions to have hands-on experiences. Objectives: 1. To broaden students' horizons, deepen their knowledge, and develop communication skills by living in host families and interacting with study buddies at a local high school. 2. To provide students with a holistic learning experience that combines cultural, linguistic, and personal aspects that are valuable for their future. 3. To deepen students' understanding of STEAM through hands-on activities, demonstrations, real-world applications, and also visiting institutions, and research centres in technology and innovation.	July - Aug 2024	S2-S5	30	\$150,000.00	\$5,000.00	E3, E4	Cross-Disciplinary (STEAM)	1. 95% of the students agreed that this tour enhanced their interest and proficiency in English and broadened their horizon. 2. Over 90% of the students agreed that this tour enhanced their interest and knowledge in STEAM. 3. 100% of the students agreed that after the tour, their communication skills, problem-solving skills have been improved and they are more willing to express their ideas to others.	✓				✓
			Escorting Teachers	3	\$116,970.00	\$38,990.00								
3	Leadership x STEAM Study Tour in Tokyo To organize a 5-days-4-nights study tour for selected student leaders to broaden their horizons about STEAM and leadership roles. Objectives: 1. To provide opportunities for S4 and S5 student leaders to know more about the leadership culture in different places. 2. To widen S4 and S5 student leaders' horizons and diversify their experience. 3. To deepen S4 and S5 students' leaders' knowledge about leadership roles in STEAM application.	July 2024	S4-S5	28	\$140,000.00	\$5,000.00	E2, E3, E4 & E6	CCA & STEAM Department	The program was well received and most students enjoyed the tour.	✓	✓	✓	✓	✓
			Escorting Teachers	2	\$21,620.00	\$10,810.00								
4	2-day trip to the Greater Bay Area (FoShan) To organize a trip related to the technology development in the Greater Bay Area. Objectives: 1. To allow students to get exposure to positive life attitudes and strengthen their moral sense, so that students' National identity can be enhanced. 2. To broaden students' understanding of the country. (Focus on technology)	July 2024	S2-S5	18	\$7,580.00	\$421.11	E3, E4	Moral, Civic and National Education	1. 77.8% of participants' responses indicate that their cultural knowledge and skills in appreciating national traditions have been enhanced. 2. Over 88% of participants' responses indicate that they have more understanding about the development of youth entrepreneurship platforms/spaces and New technology in the Country. At a cognitive level, students' sense of national identity has been strengthened.	✓	✓			
			Escorting Teachers	3	\$5,670.00	\$1,890.00								
			Single bed room	1	\$200.00	\$200.00								
(Please insert rows above if the space provided is insufficient.)														
			Sub-total of Item 1.2	115	\$459,596.00									
			Expenses for Category 1	5,010	\$1,808,828.75									

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

St. Catharine' School for Girls
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Dance Club Costumes	Dance competition and speech day performace	\$13,630.00
2	Stove for AYP	For silver expedition course	\$3,560.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$17,190.00
Expenses for Categories 1 & 2			\$1,826,018.75

St. Catharine's School for Girls

Report for

Life-Wide Learning Grant (LWLG) (2023-2024)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		1,084,229.12
Grant received		<u>1,483,217.00</u>
		2,567,446.12
Less: Expenditure:		
Activities for students	1,808,828.75	
Procurement of equipment, consumables or learning resources	17,190.00	
	<hr/>	<u>1,826,018.75</u>
Surplus carried forward to next year		<u><u>741,427.37</u></u>

Annual Report on Learning Support Grant (2023-24)

Activity 1 (5.1.2)

Title:	Therapeutic Workshop: Art Therapy Workshop
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To provide room and space for students to express their feelings by means of arts2. To deliver the message and methods for pressure reduction for future needs
Target:	F.4 – 6 students with emotional needs (4 students participated)
Background:	There is an increasing trend of students with mental issues in senior forms. Also, students from our school tend to feel relaxed and comfortable expressing themselves through the means of arts.
Duration and Venue:	<ol style="list-style-type: none">1. Six 90-minute sessions from September to October, 20232. Held in school campus after school hour
Evaluation:	Overall, 100% of participants were satisfied with the workshop.
Expenditure:	\$7,400

Activity 2 (5.1.2)

Title:	Therapeutic Workshop: Music Therapy
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To provide room and space for students to express their feelings by means of music2. To deliver the message and methods for pressure reduction for future needs
Target:	F.4 student (1 student participated)
Background:	The student had low motivation in studying and also low self-esteem. She had a strong interest in music and singing.
Duration and Venue:	<ol style="list-style-type: none">1. Eight 60-minute sessions from April to June 20242. Held in school campus after school hour
Evaluation:	The student showed all 5/5 in the evaluation of the following: understanding her own emotions, learning about her own merits, feeling relaxed and satisfaction of the group.
Expenditure:	\$8,000

Activity 3 (5.1.2)

Title:	Therapeutic Workshop: Occupational Therapy Training
Objectives:	To help student concerned with the following foci: 1. To train student with weak muscles and hand-eye coordination
Target:	F.1 student (1 student participated)
Background:	A F.1 student with the need for occupational therapy was admitted to school last year.
Duration and Venue:	1. Six 1-hour training was arranged from February to June 2024 2. Held in school campus on Saturday morning
Evaluation:	The participant scored 5 out of 5 for the skills improved, the dedication of the tutor, and the overall satisfaction.
Expenditure:	\$7,800

Activity 4 (5.1.2)

Title:	Emotional Management And Relaxation: Zentangle Workshop
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To conduct a mindful activity for students in senior forms2. To deliver the message of acceptance of oneself and relaxation through drawing lines and patterns
Target:	5 classes of F.5 students
Background:	<ol style="list-style-type: none">1. Students in their senior forms with academic and other pressure.2. Students with low self-confidence and worry about not being perfect and might result in high pressure.
Duration and Venue:	<ol style="list-style-type: none">1. One 60-minute session in February, 20242. Held at school during Assembly time
Evaluation:	Over 70% expressed that the drawing process helped them recognize and feel their own emotions. 87.4% of participants found the workshop experience satisfactory.
Expenditure:	\$11,900

Activity 5 (5.1.2)

Title:	Emotional Management And Relaxation: Circle Painting Workshop
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To offer an opportunity for relaxation2. To provide an activity for class bonding
Target:	F.3 students (all classes)
Background:	F.3 students faced the stress of promotion to senior forms and most of the time they had worries of the subject selection and separation of their friends into different streams / classes.
Duration and Venue:	<ol style="list-style-type: none">1. One 60-minute session in April, 20242. Held at school during Assembly time
Evaluation:	Nearly 70% of the students expressed that the activity made them feel relaxed, and 71.5% of students enjoyed the interactions with students in the activity. Overall, only 66.4% of participants enjoyed the workshop.
Expenditure:	\$18,200

Activity 6 (5.1.2)

Title:	Study Skills Training: Junior Forms Study Skills and Exam Revision Groups
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none">1. Students with SEN who may not have enough study skills to tackle everyday learning and exam preparation (e.g. notetaking, mind map drawing, etc.)2. Students with SEN who struggle in academic learning and wish to improve3. Students with weak academic foundations and study skills
Target:	F.1 to F.2 students (10 students participated)
Background:	<ol style="list-style-type: none">1. The students with different special educational needs
Duration and Venue:	<ol style="list-style-type: none">1. Twelve 1.5-hour tutorials were arranged: Four lessons before First Term, four before Mid-Term and four before Final Exam. Three groups were recruited.2. Held in school campus after school hour
Evaluation:	<ol style="list-style-type: none">1. All students (100%) participated in the group found the assistance helpful.2. The tutors are old girls of our school. The participating students feel not only supportive but also useful in the study skills learnt in the lessons.
Expenditure:	\$8,400

Activity 7 (5.1.2)

Title:	Study Skills Training: Junior Forms Study Skills and Exam Revision Groups
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none"> 1. Students with SEN who may not have enough study skills to tackle everyday learning and exam preparation (e.g. notetaking, mind map drawing, etc.) 2. Students with SEN who struggle in academic learning and wish to improve and strive for good results in HKDSE 3. Students with weak academic foundations and study skills
Target:	F.4 to F.6 students (11 students participated)
Background:	The students with different special educational needs
Duration and Venue:	<ol style="list-style-type: none"> 1. Twelve 1.5-hour tutorials were arranged: Four lessons before First Term, four before Mid-Term and four before Final Exam. For F.6 girls, 6 lessons before Mock Examination, and 6 during study leave. Seven groups were recruited. 2. Held at school during school days or zoom
Evaluation:	<ol style="list-style-type: none"> 1. All students participated in the group found the assistance helpful. 2. They found the revision strategies for a particular subject they learnt from the tutors who are the old girls useful, and the encouragement priceless.
Expenditure:	\$28,000

Activity 8 (5.1.2)

Title:	Study Skills Training: NSS English Listening and Speaking Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To prepare students in senior forms to face examination tasks in English subject with limited time in the preparation (listening and speaking tasks)2. To provide examination skills and more training opportunities for students with special needs
Target:	F.5 to F.6 students (6 students participated)
Background:	<ol style="list-style-type: none">1. Students in senior forms with special educational needs expressed their difficulty to respond to questions in English Paper 3 and Paper 4 as they had limited time and difficulty to think of arguments and organize their ideas in a time-limiting context2. They also looked for more opportunities to have more practices
Duration and Venue:	<ol style="list-style-type: none">1. Six 1-hour session from September to November 20232. Held in school campus after school hour
Evaluation:	100% of them chose 5 out of 5 in terms of staying focused in the lesson, being able to apply skills learnt in the group discussion practices into their assessments, and improved both in terms of skills and confidence of English learning. Overall speaking, the participants are all satisfied with the group (5 out of 5, 100%)
Expenditure:	\$11,700

Activity 9 (5.1.2)

Title:	Study Skills Training: NSS Chinese Bridging Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To provide training to students who are struggling with learning Chinese in senior form2. To provide a continuity of supporting students who have difficulty in learning classic texts in Chinese
Target:	F.4 students (4 students participated)
Background:	<ol style="list-style-type: none">1. The students selected had been struggling with the Chinese subject in junior form
Duration and Venue:	<ol style="list-style-type: none">1. Six 60-minute sessions from September to November 20232. Held in school campus after school hour
Evaluation:	100% of the participants felt very satisfied with the group.
Expenditure:	\$4,200

Activity 10 (5.1.2)

Title:	Study Skills Training: Junior Form Creative Writing Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To provide more chances for students to learn English in a fun and creative way2. To help F.1 students to adapt to English learning environment
Target:	F.1 to F.2 students (5 students recruited)
Background:	<ol style="list-style-type: none">1. Students found it hard to emerge in an all English environment especially when they were weak at English2. Students need to have more chances to practice learning English
Duration and Venue:	<ol style="list-style-type: none">1. Six 1-hour sessions were arranged2. Held in school campus after school
Evaluation:	Students basically learnt something about grammar and phrases for writing (60% rated 4 to 5 out of 5). However, their comment on the tutor was rather low, so as the experience on satisfaction of the course (60% satisfied).
Expenditure:	\$5,988

Activity 11 (5.1.2)

Title:	Study Skills Training: Mathematics Strengthening Class – Junior Form
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To improve Mathematics learning with more skills2. To offer chances for more practices
Target:	F.1-2 students (2 students participated)
Background:	After the Mid-Term Test, the results reflected that the students with SEN experienced difficulties in Mathematic learning.
Duration and Venue:	<ol style="list-style-type: none">1. Ten 1.5-hour sessions were arranged2. Held in school campus after school
Evaluation:	The rate of satisfaction of the course in improving their learning in Maths is 100%.
Expenditure:	\$3,000

Activity 12 (5.1.2)

Title:	Study Skills Training: Mathematics Strengthening Class – Senior Form
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To improve Mathematics learning with more skills2. To offer chances for more practices
Target:	F.4 students (4 students participated)
Background:	After the Mid-Term Test, the results reflected that the students with SEN experienced difficulties in Mathematic learning.
Duration and Venue:	<ol style="list-style-type: none">1. Nine 1.5-hour sessions were arranged2. Held in school campus after school
Evaluation:	The rate of satisfaction of the course in improving their learning in Maths is 100%. Three out of the four participants responded positively by giving 5 out of 5 for the group improving their academic results, and 1 gave 4 out of 5.
Expenditure:	\$3,600

Activity 13 (5.1.2)

Title:	Focus and Expression Training and Interest Development: Comic Drawing Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none"> 1. To develop their interests in drawing and improve their observation skills and creativity 2. To help them present ideas and thoughts in an organised way
Target:	F.1 to F.4 students (7 students recruited)
Background:	<ol style="list-style-type: none"> 1. Students who have interests in drawing but felt difficult to express ideas in an organized way and stay focused to complete their tasks 2. Students have strong interests in drawing to develop their talents
Duration and Venue:	<ol style="list-style-type: none"> 1. Six 1.5-hour lessons in September to November 2023 2. Held in school campus after school hour
Evaluation:	Participants expressed their satisfaction to the course by showing 100% agree or strongly agree that the course could make them stay focus, and learning drawing skills, and increased interests in comic drawing after the course. Overall satisfaction rate was 100% strongly agree (5 out of 5) as expressed by the participants.
Expenditure:	\$9,692

Activity 14 (5.1.2)

Title:	Relaxation and Interest Development: K-pop Dance Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To provide an opportunity for students to channel out their energy into dancing steps and have enjoyment in dancing2. To develop the talents of students with the purpose of increasing their own self-image and self-esteem
Target:	F.1 to F.2 students (11 students were recruited)
Background:	<ol style="list-style-type: none">1. Interests of dancing expressed by F.1 to F.2 students with SEN2. Dancing as a way to develop self-confidence and talents
Duration and Venue:	<ol style="list-style-type: none">1. Six 1-hour session from April to May 20242. Held in school campus after school hour
Evaluation:	All participants opted 5 out of 5 in their concentration in class. Over 80% of them agreed that they felt more interested in dancing after the course and felt they increased in self-confidence.
Expenditure:	\$3,900

Activity 15 (5.1.2)

Title:	Relaxation and Interest Development: Western Calligraphy Workshop
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To provide an opportunity for students to practice mindfulness through writing western calligraphy2. To offer a chance for students with SEN as helpers to serve fellow schoolmates through hosting of the activity
Target:	Whole school (around 30 students participated)
Background:	Students would feel stressed when the examination was counting down. They might need some ways to relax and also remind them to stay calm.
Duration and Venue:	<ol style="list-style-type: none">1. A 1-hour workshop was arranged in May, 20242. It was held in school campus during the lunch time
Evaluation:	By observation, the parents and their children interacted actively and cooperatively in the process, except one pair of parent-child who was in some kind of cold war and less interaction was resulted. In the survey, 75% of the participants expressed that they had new perspective in appreciating their partners in the baking process, and 83.3% were satisfied with the activity.
Expenditure:	\$1,500

Activity 16 (5.1.2)

Title:	Relaxation and Interest Development: Parent-child Baking Experience with Illustration Sharing
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none"> 1. To provide opportunity for parents and their children to interact and appreciate each other 2. To provide a chance for relaxation 3. To train students to follow instructions and stay focused throughout the baking workshop
Target:	F.1 to F.5 students (7 pairs of parent-student participated, 14 participants in total)
Background:	For students with SEN, there have been many occasions when they experienced learning difficulties or being forgetful or not being able to express themselves clearly, and thus misunderstandings with their parents could be resulted. It is also likely that when parents focused too much on the academic achievements and school performances, they might not be able to / might not have a chance to appreciate the merits of their own daughters in other areas.
Duration and Venue:	<ol style="list-style-type: none"> 1. A 2.5-hour workshop was arranged in July, 2024 2. It was held in a baking house in Fo Tan
Evaluation:	By observation, the parents and their children interacted actively and cooperatively in the process, except one pair of parent-child who was in some kind of cold war and less interaction was resulted. In the survey, 75% of the participants expressed that they had new perspective in appreciating their partners in the baking process, and 83.3% were satisfied with the activity.
Expenditure:	\$4,060

Activity 17 (5.1.2)

Title:	Life Planning Activity: Mock Interview Workshop
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To understand their own personality, skills, strengths and weaknesses2. To strengthen the skills in a JUPAS programme interview
Target:	F.5 to F.6 students (4 students participated)
Background:	<ol style="list-style-type: none">1. Students with special educational needs tend to oversee their own strengths and need more guidance in planning for their future2. Mock interview experiences were provided for the whole form, but students with SEN would need more practices, and they might not be proactive enough to strive for chances conducting the practice when it was held for the whole form
Duration and Venue:	<ol style="list-style-type: none">1. One 1.5-hour workshop in February 20242. Held in school campus on a Saturday morning
Evaluation:	Even though regarding their confidence in facing the interviews, it was not well-boosted after the workshop (25% chose 3/5, 50% chose 4/5, 25% chose 5/5), all students agreed that they learnt interview contents and skills (75% chose 4/5, 25% chose 5/5)
Expenditure:	\$2,600

Activity 18 (5.1.2)

Title:	Life Planning and Focus Training: Coffee Art Group
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To prepare of life planning for job-related skills2. To train students with focus and attention through coffee-making and latte art3. To train students to serve fellow schoolmates and teachers with the skills learnt
Target:	F.4 to F.5 students (7 students participated)
Background:	<ol style="list-style-type: none">1. The students with interests in learning about coffee and how to become a barista
Duration and Venue:	<ol style="list-style-type: none">1. Six 1.5-hour sessions from January to February 20242. Held in school campus after school hour
Evaluation:	All participants expressed that they increased the understanding of coffee-making and latte art skills in the course, with 80% improved their understanding of the career as a barista.
Expenditure:	\$8,090

Activity 19 (5.1.2)

Title:	Social Skills Training: Board Games Social Skills Group
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To enhance students' communication skills2. To improve students' social skills3. To train students with skills of playing different games and equip them to be volunteers later to teach other fellow schoolmates to play the games, and thus further practice their social skills
Target:	F.1 to F.3 students (8 students participated)
Background:	<ol style="list-style-type: none">1. The students demonstrate weak communication skills2. The students who have difficulty in making friends3. The students (especially F.1) who struggle in enjoying school life
Duration and Venue:	<ol style="list-style-type: none">1. Six 1.5-hour sessions from January to February 20242. Held in school campus after school hour
Evaluation:	85.7% of participants agreed that the group provided chances for them to practice social skills, and that they were confident in explaining the game rules to others.
Expenditure:	\$7,800

Activity 20 (5.1.2)

Title:	Executive Function Group
Objectives:	To help students concerned with the following foci: <ol style="list-style-type: none">1. To understand their own strengths and weaknesses in learning and self-management2. To enhance their executive function skills including time management, prioritization, emotional management, etc.
Target:	F.1 to F.2 students (5 students participated)
Background:	<ol style="list-style-type: none">1. The students are in junior forms and they are newly adapting to the secondary school life2. All students have different types of special needs (AD/HD, ASD) which affect their executive function
Duration and Venue:	<ol style="list-style-type: none">1. Seven 1-hour session from January to March, 2024 (6 sessions for students, 1 session for their parents)2. Held in the school campus after school hour
Evaluation:	The evaluation questionnaire showed that only 60% of the participants could concentrate on the group activities and carried the skills out in daily lives.
Expenditure:	\$8,750

Activity 21 (5.1.2)

Title:	Inclusive Education Activity: A Visit to a Café Hiring Diverse Employees
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none"> 1. To increase the awareness and empathy of people with physical challenges 2. To spread the value of inclusive society among students
Target:	F.1 to F.5 students (11 students participated)
Background:	<ol style="list-style-type: none"> 1. The improvement of the pandemic situation allowing inclusive activity to be carried out in the community 2. The experience of learning outside the classroom and occasion to appreciate a workplace which value diversity
Duration and Venue:	<ol style="list-style-type: none"> 1. A 1.5-hour café visit with a briefing on the concept of social enterprise and inclusion in society, followed by sharing by a current barista who was physically challenged 2. Held in a café in Wan Chai
Evaluation:	100% of the participants showed that the activity increased the understanding of social enterprise, café operation and the idea of social inclusion. They were all highly satisfied with the experience (91% showed 5/5, 9% showed 4/5)
Expenditure:	\$3,000

Other expenses

<p>5.1.1 Hiring of Teaching Assistant (0.5)</p>	<p>A Teaching Assistant with half of the duties related to Student Support was hired from September 2023 to May, 2024. The duties include:</p> <ol style="list-style-type: none"> 1. conducting Assignment Class for students with SEN / low achievers referred by social workers weekly (twice a week, Activity 8) 2. supporting special examination arrangements; 3. preparing documents such as student support summary; 4. data entry and research on resources supporting students with SEN (books, teaching aids, online resources, etc.); 5. escorting students to see EP and ST <p>Expenditure: \$100,000.00</p>
<p>5.1.3 Purchase of learning resources</p>	<p>Resources facilitating special examination arrangements and learning support summary, including stationery such as folders and transparent tapes, timer and electronic clocks were purchased.</p> <p>Expenditure: \$189.50</p>
<p>5.1.4 Arrangement of learning and inclusive activities and staff development (not from outside services)</p>	<ul style="list-style-type: none"> - new books related to knowledge and skills in taking care of students with SEN for Staff Development bookshelf and display on Staff Development Day (Mar 2024) - activity to let SEN students serve fellow students by mixing drinks to cheer up for fellow schoolmates before the Final Examination (May 2024) <p>Expenditure: \$1,460.50</p>

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2023-24

Biology

Title:	Nature Exploration Experience
Objective:	<ol style="list-style-type: none"> 1. To consolidate the concepts of ecology 2. To provide a chance of on-site field study 3. To develop students' sense of responsibility on environmental protection
Deliverable:	<ol style="list-style-type: none"> 1. A briefing session on the ecology of freshwater stream 2. On-site field study on two water streams in Tai Mo Shan 3. Laboratory session for water sample analysis 4. Group oral presentation 5. Writing up of learning journal
Target:	5Ma & 5D (Elite students in Biology)
Duration :	30 Jan 2024 (8:00am – 5:30pm) Ho Koon nature Education cum Astronomical Centre and Tai Mo Shan
Evaluation:	<ol style="list-style-type: none"> 1. Students' feedback showed that the activity was a good learning opportunity to integrate the biological knowledge and concepts to the real natural situation of freshwater streams and their pollution levels in Hong Kong. 2. The learning journal produced by the students after the course reflected a satisfactory learning outcome.
Expenditure:	Transportation for two coaches \$ 2,700

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2023-2024

Visual Arts

Title:	Creative painting in different media course(創意混合媒體畫@進階班)
Objective:	To improve the skills of paintings in different media.
Deliverable:	Create artwork by using different media skills learned in the course
Target:	F.4 Visual Art students
Selection Mechanism:	F4 Visual Arts students who are interested in painting in different media and wants to improve their painting skills.
Duration:	13 lessons, a total of 13 hours
Evaluation:	<ul style="list-style-type: none"> • One F.4 Visual Art student joined the course • Improve the skills on paintings in different media • Achieved a 100% attendance rate
Expenditure:	Tuition fee \$2,580

Title:	VA Lesson
Objective:	<ol style="list-style-type: none"> 1. Learn more skills and techniques in using water color and acrylic painting. 2. Improve painting skills in creating better artworks and portfolio. 3. Learn to explore and experience mixed medium to create artworks.
Deliverable:	<ol style="list-style-type: none"> 1. Create artwork or portfolio by using the skills learned in the course 2. To learn more ways of making art
Target:	F.4 Visual Art students
Selection Mechanism:	F4 Visual Arts students who are interested in painting and wants to improve their painting skills.
Duration:	4 lessons, a total of 8 hours
Evaluation:	<ul style="list-style-type: none"> • One F.4 Visual Art student joined the course • Create artworks for portfolio • Learnt a lot of drawing skills useful in the preparation for the SBA artwork • Achieved a 100% attendance rate
Expenditure:	Tuition fee \$1,880

Title:	DSE Art Course
Objective:	<ol style="list-style-type: none"> 1. Learn more skills and techniques in using water color and acrylic painting. 2. Improve painting skills in creating better artworks and portfolio. 3. Learn to explore and experience mixed medium to create artworks.
Deliverable:	<ol style="list-style-type: none"> 1. Create artwork or portfolio by using the skills learned in the course 2. To learn more ways of making art
Target:	F.4 Visual Art students
Selection Mechanism:	F.4 Visual Arts students who are interested in Art
Duration :	6 sessions, a total of 7.5 hours
Evaluation:	<ul style="list-style-type: none"> • One F.4 Visual Art student joined the course • Achieved a 100% attendance rate • Learnt a lot of drawing skills useful in the preparation for the SBA artwork • After this programme, students have shown more interest in drawing
Expenditure:	\$1,980 (\$330 per lesson, 6 lessons in total)

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2023-2024

Technology and Living

Title:	Dressmaking: Dress Production Workshop																							
Objectives:	<ul style="list-style-type: none"> - To equip students with 2D pattern adaptation and garment construction skills through the construction of a summer dress. - To equip students with the knowledge of utilising clothing technology with minimum time and maximum learning facilities. 																							
Deliverables:	- To demonstrate the skills of pattern adaptation through the construction of a summer dress.																							
Target:	S.4 T&L students																							
Selection Mechanism:	All six S.4 T&L students were required to participate in the workshop.																							
Duration and Venue:	A four-day course at the Clothing Industry Training Authority as follows: Date: 20/8/2024, 22-24/8/2024, 26/8/2024 Time: 9:30 - 5:00 pm (Lunch break: 12:15 - 1:45 pm)																							
Evaluation	<ol style="list-style-type: none"> 1. Five out of six students had a perfect attendance record. One of the students was sick on the first day. 2. All students were able to complete their summer dresses. 3. Student feedback of the workshop can be evaluated with the following ratings (1-5). <table border="1" style="margin-left: 20px; width: 100%;"> <thead> <tr> <th style="text-align: left;">Questions</th> <th style="text-align: center;">Average</th> <th style="text-align: center;">Percentage</th> </tr> </thead> <tbody> <tr> <td>The workshop has equipped me with new knowledge and skills.</td> <td style="text-align: center;">4.88</td> <td style="text-align: center;">98%</td> </tr> <tr> <td>I believe I would be able to apply the knowledge and skills learnt in a practical setting.</td> <td style="text-align: center;">4.25</td> <td style="text-align: center;">85%</td> </tr> <tr> <td>The teaching materials provided offered sufficient support for my learning.</td> <td style="text-align: center;">4.50</td> <td style="text-align: center;">90%</td> </tr> <tr> <td>The lecturing was done in depth and in breadth.</td> <td style="text-align: center;">4.75</td> <td style="text-align: center;">95%</td> </tr> <tr> <td>The teaching inspires me to conduct self-directed learning on the topic.</td> <td style="text-align: center;">4.63</td> <td style="text-align: center;">93%</td> </tr> <tr> <td>Overall, I am satisfied with the learning.</td> <td style="text-align: center;">4.75</td> <td style="text-align: center;">95%</td> </tr> </tbody> </table> 4. The students' sense of accomplishment, self-confidence and patience were strengthened through the learning and training. 			Questions	Average	Percentage	The workshop has equipped me with new knowledge and skills.	4.88	98%	I believe I would be able to apply the knowledge and skills learnt in a practical setting.	4.25	85%	The teaching materials provided offered sufficient support for my learning.	4.50	90%	The lecturing was done in depth and in breadth.	4.75	95%	The teaching inspires me to conduct self-directed learning on the topic.	4.63	93%	Overall, I am satisfied with the learning.	4.75	95%
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Overall, I am satisfied with the learning.	4.75	95%																						
Expenditure	HK\$21,600 (to be paid by the DLG)																							

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2023-2024

Chemistry

Title:	CUHK Innovative Chemistry STEM Programme
Objectives:	<ol style="list-style-type: none"> 1. To understand the importance of sustainable development. 2. To acquire concrete chemical knowledge of achieving the Sustainable Development Goals. 3. To gain a thorough understanding of latest technologies for sustainable development. 4. To gain hand-on experience on synthesizing sustainable products by utilizing the knowledge gained. 5. To have a comprehensive understanding of chemical instrumentation for pollution control 6. To gain hands-on experience on chemical analysis using advanced instruments
Deliverables:	<ol style="list-style-type: none"> 1. Students are able to acquire Chemistry knowledge beyond the DSE curriculum and able to apply Chemistry knowledge in sustainable development. 2. Students have acquired better problem solving skills.
Target:	Two F.5 students (5Ma Chan Uen Sum and 5Ma Lee On Gaak Andra) completed the programme.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in examination 2. Students' learning attitude
Duration and venue:	1. Four FULL DAY face-to-face lectures and experiment sessions in CUHK
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of the four students was 100%. 2. 100% participants agreed the tutor was well prepared in general. 3. 100% participants agreed the tutor's presentation was good. 4. 100% participants agreed the duration of the course was appropriate. 5. 100% participants agreed the course was well organized. 6. 100% participants agreed the course content was interesting. 7. 100% participants agreed they could manage the problems taught. 8. 100% participants agreed to join similar course in the future. 9. 100% participants understood the importance of sustainable development.
Expenditure:	HKD 7,500

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2023-2024

Music

Title:	Musicianship Programme
Objective:	To enhance students' interest and abilities in music
Deliverable:	10 lessons (Trumpet)
Target:	1 participant
Selection Mechanism:	Nominated by the music department
Duration :	September 2023 to February 2024
Evaluation:	1. 100% attendance. 2. Helpful in School Orchestra.
Expenditure:	Tutor Fee \$3,000

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2023-2024

Academic

Title:	The Hong Kong University of Science and Technology Dual Program 2023 (Secondary Schools)
Objective:	To enroll elite students in a gifted education program, organized by HKUST that challenges and inspires learners to learn.
Deliverable:	Completion of the program (HKUST)
Target:	6 students
Selection Mechanism:	Internal examination results
Duration :	November 2023 to April 2024
Evaluation:	<ul style="list-style-type: none"> - All participants completed the program. - One of the participants attained A+ (Exceptional performance), four students attained B (Good performance) and one student attained C (Pass performance). - Positive feedbacks were received by participating students for the extended opportunity to study subjects of their interest at an accelerated pace.
Expenditure:	\$32,700

St. Catharine's School for Girls

Report on the Use of the Promotion of Reading Grant (PRG) (2023-2024)

1. Objective

To cater for learner diversity as well as unleashing their learning power,

- 1.1 Improve the quality, variety, preservation, and accessibility of our library collection and select self-learning resources.
- 1.2 Empower students to present their reading and learning outcomes in a multimedia format and with ethical considerations.
- 1.3 Nurture students to become good leaders by promoting reading through various activities.
- 1.4 Assist teachers and students in utilizing the library's print and digital resources to their full capacity and in an ethical manner.

2. Tasks

- 2.1 Subscription of web-based reading platforms and resources
- 2.2 Expenditures on Reading Activities

3. Proposal

The proposals for different uses of the grant are as follows:

Tasks	Time scale	Evaluation	Recommendation
<p>Subscription of web-based reading platforms and resources</p> <ul style="list-style-type: none"> • The items to be procured are as follows: <ul style="list-style-type: none"> ➤ English e-book platforms ➤ Chinese e-book platforms ➤ Cross-curricular e-reading resources ➤ STEM e-reading resources 	<p>August 2023 to July 2024</p>	<ul style="list-style-type: none"> • 73% of the students used the subscribed online platforms on averagely. • 98% of the students who have used the online platforms found them helpful in their learning. 	<ul style="list-style-type: none"> • This year, the school library acquired four e-learning resource platforms, namely HKEdCity eRead, i-Learner, Britannica LaunchPacks (Science), and Scholastic ScienceFlix. • Among them, Britannica LaunchPacks (Science) has the lowest usage rate (64%) and accounts for a relatively substantial amount of expenditure. • Therefore, it is recommended to cancel the subscription of Britannica LaunchPacks (Science) in the subsequent year and allocate resources to other library activities.
<p>Expenditures on Reading Activities</p> <ul style="list-style-type: none"> • To help the school community to explore our physical collection and digital resources, thematic exhibitions will be held inside the library five times a year. • To inculcate a school-wide reading culture and cross-curricular reading activities will be held in April. 	<p>September 2023 to May 2024</p>	<ul style="list-style-type: none"> • 92% of the students found the thematic exhibitions and reading activities helpful in encouraging them to utilise the library resources more. 	<ul style="list-style-type: none"> • It is recommended that we continue to collaborate with different subjects/ clubs in the upcoming year to organize thematic exhibitions. • These exhibitions can include on-site e-book borrowing session as a means to reward students who engage in borrowing books, thereby promoting e-reading and attracting participants.

4. Person-in-charge

Yuen Ka Kit (School librarian)

5. Budget

The Promotion of Reading Grant for this school year (2023-2024) \$ **76,064.00**

Unspent Balance for last school year (2022-2023) \$ **12,221.18**

No.	Items		Actual Expenses
1.	The subscription fee for e-books	\$	24,941.00
2.	The subscription fee for Chinese e-book platforms	\$	11,800.00
3.	The subscription fee for English e-book platforms	\$	39,000.00
4.	The subscription fee for STEM e-reading resources	\$	10,000.00
5.	Expenditures on reading activities	\$	828.00
		Total :	\$ 86,569.00
		Balance :	\$ 1,716.18

St. Catharine's School for Girls

Report for

Promotion of Reading Grant (PRG) (2023-2024)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		12,221.18
Grant received		<u>76,064.00</u>
		88,285.18
Less: Expenditure:		
e-Book platforms subscription	86,413.00	
Activities for Students	<u>156.00</u>	
		<u>86,569.00</u>
Surplus carried forward to next year		<u><u>1,716.18</u></u>

公民與社會發展科

支援推行高中公民與社會發展科的一筆過津貼使用報告 2023-24

本校於 2023/24 年度已運用「公民與社會發展科津貼」作以下用途：

	實際開支金額 (\$)
內地考察團所涉及的其他開支	900
本地學習團 (中四全級)	38,468
本地學習團 (中五全級)	49,280
採購與公民科學與教相關教材、購置參考書及其他相關教材	40,611
資助教師前往內地參加公民科交流活動費用 (1 位額外人手)	1,010
2023/24 總開支金額	130,269
津貼餘款	95,767

本校已遵守教育局通函第 83/2021 號所述的運用原則和使用範圍，以及教育局不時發出的有關指引、通告及信件內的各項規定使用相關津貼和撥款。所有開支均符合有關津貼的使用原則和用途，並符合適用於本校類別的財務管理指引、採購程序通告和指引；

所有支出項目均具備單據證明，所有活動的財務紀錄和單據已妥善按會計程序處理及存檔，以備教育局查核；

本校會在 2023/24 學年完結後的規定期內，向教育局呈交經審核的周年帳目報告，報告內會記錄津貼的總收支；

本報告提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明作查核之用。學校須退回不屬於「公民科津貼」的資助項目的款項予教育局。

St. Catharine's School for Girls

Report for Teacher Relief Grant (TRG) (2023-2024)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		5,989,003.02
Grants received		
- Annual recurrent	288,450.00	
- Optional (Temporary freezing of teaching vacant posts arising from teachers on leave)	5,900,802.00	
Others		
- TSA for supply teacher	1,800.00	
	<hr/>	6,191,052.00
		<hr/>
		12,180,055.02
<u>Less: Expenditure:</u>		
Three Contract Staff	985,605.12	
Two Teaching Assistants	277,948.20	
Supply Teachers' Salary	4,866,262.93	
Jupas Weighted admission score analysis and data processing	48,000.00	
Staff Development	19,500.00	
Students' Learning Courses	53,000.00	
	<hr/>	6,250,316.25
		<hr/>
Surplus carried forward to next year		<u><u>5,929,738.77</u></u>

St. Catharine's School for Girls

Report for School Executive Officer Grant (SEOG) (2023-2024)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		372,078.27
Grant received		<u>580,738.52</u>
		952,816.79
<u>Less: Expenditure:</u>		
One School Executive Officer	452,280.92	
One Admin Assistance	<u>321,300.00</u>	
		<u>773,580.92</u>
Surplus carried forward to next year		<u><u>179,235.87</u></u>

AWARD LIST (2023-2024)

(1/9/2023 - 31/8/2024)

Academic

Hong Kong Secondary Schools Debating Competition

Grand Final Kowloon Senior Division 1 1st Runner-up

4M	KU CHEUK WING	古卓穎
5MA	CHAN UEN SUM	陳宛琛
5MA	NGAI YUEN CHI	倪琬姿

Grand Final Kowloon Senior Division 1 Best Debater

5MA	CHAN UEN SUM	陳宛琛
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Term 1 Round 1 Kowloon Senior Division 1 Winners

3M	WONG HIU YING CADENCE	黃曉瑩
3PE	HAU CHOI YING JASMINE	侯采滢
4M	WONG HOI YING	黃凱楹

Term 1 Round 1 Kowloon Senior Division 1 Best Debater

4M	WONG HOI YING	黃凱楹
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Term 1 Round 2 Kowloon Senior Division 1 Winners

4M	NG MAN CHIN	伍敏芊
4M	WONG HOI YING	黃凱楹
5D	LI TSZ CHING	李芷晴

Term 1 Round 2 Kowloon Senior Division 1 Best Debater

5MA	LEE WING LAM	李詠霖
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Term 2 Round 1 Kowloon Senior Division 1 Winners

5D	LUK WING TUNG	陸泳彤
5MA	CHAN UEN SUM	陳宛琛
5MA	NGAI YUEN CHI	倪琬姿

Term 2 Round 1 Kowloon Senior Division 1 Best Debater

5MA	LEE WING LAM	李詠霖
5MA	NGAI YUEN CHI	倪琬姿

Term 2 Round 2 Kowloon Senior Division 1 Winners

5MA	CHAN UEN SUM	陳宛琛
5MA	LEE WING LAM	李詠霖
5MA	WONG WING YI	黃穎怡

Zhong Hua Cup International Mathematics Elite Invitation Competition

「中華盃」國際數學精英邀請賽

Finals Champion

總決賽冠軍

3PE	PANG WAI YU	彭帷茹
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Finals First Prize

總決賽一等獎

2D	MA YI LAAM	馬懿嵐
3P	YIP HOI NAM	葉鎧嵐

Finals Second Prize

總決賽二等獎

2M	XIE JUNHUA	謝俊華
2PE	LI KWAN TUNG	李鈞滸
3P	TO SUM YIN	杜芯妍

Finals Third Prize

總決賽三等獎

2D	LO LOK CHIN	盧樂芊
2D	TSE MING KIT	謝明潔
3PE	TSANG SUM	曾琛

Hong Kong District(Heat Round) Champion

香港區初賽冠軍

3P	YIP HOI NAM	葉鎧嵐
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Hong Kong District(Heat Round) First Prize

香港區初賽一等獎

2D	LO LOK CHIN	盧樂芊
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Hong Kong District(Heat Round) Second Prize

香港區初賽二等獎

2D	MA YI LAAM	馬懿嵐
2D	TSE MING KIT	謝明潔
2M	XIE JUNHUA	謝俊華
2PE	LI KWAN TUNG	李鈞滸
3PE	PANG WAI YU	彭帷茹
3P	TO SUM YIN	杜芯妍

Hong Kong District(Heat Round) Third Prize

香港區初賽三等獎

2M	MAN HOI LING	文凱玲
3PE	TSANG SUM	曾琛

Hong Kong & Macau Mathematical Olympiad Open Contest (HKMO OPEN)

港澳數學奧林匹克公開賽(港澳盃)

Heat Round Silver Award

初賽銀獎

2PE	WONG CHEUK YIU	黃卓瑤
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Heat Round Bronze Award

初賽銅獎

2D	TSE MING KIT	謝明潔
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Asia International Mathematical Olympiad Open Contest Bronze Award

亞洲國際數學奧林匹克公開賽銅獎

2PE	WONG CHEUK YIU	黃卓瑤
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MathConception Individual Contest Bronze Award

數學思維大激鬥個人賽銅獎

1MA	NIE ZOE	聶以晴
2D	MA YI LAAM	馬懿嵐
3P	YIP HOI NAM	葉鎧嵐

ICAS Assessment HK

國際聯校學科評估及比賽

Science in English Distinction Award

科學科(英文)榮譽證書

2D	LI YUI SHAN	李睿珊
2P	LIU MAN HEI	廖敏希
3D	HUANG YU KA	黃雨嘉
3M	HUANG KA WAI	黃嘉慧

Science in English Credit Award

科學科(英文)優異證書

1D	LAU YA QING	劉雅晴
1MA	NIE ZOE	聶以晴
1P	CHAN TSZ CHING	陳芷晴
2P	LI MICHELLE	李海琪
2PE	FUNG SZ HEI	馮恩琦
3MA	FOK PUI CHING	霍佩晴
3MA	KE SHULAN	柯舒藍
3MA	LI TSZ CHING	李梓澄
3PE	HO KA MAN	何嘉敏
3PE	HAU CHOI YING JASMINE	侯采滢
3PE	WONG YU TING	黃于婷

Science in English Merit Award

科學科(英文)優良證書

1D	LAM CHO YEE	林祖儀
1MA	CHUNG SZE YING	鍾詩瑩
2D	TSANG TSZ YIN	曾子嫣
2MA	JIANG JENNY	姜雲珊
2M	HUI MAK LAM	許麥琳
2PE	WONG CHEUK YIU	黃卓瑤
3PE	SUNG CHOI LING	宋彩綾
3P	YAU KA CHING	丘嘉晴

第四屆 1vs1 演辯之星挑戰賽中學組(高級組)亞軍

4M	LAI KA TUNG	黎家彤
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The PolyU Young Historian Competition Awards 1st Runner-up

理大全港中國歷史論文比賽亞軍

5P	CHEN CHUO LAM	陳焯琳
5P	LEUNG HIU CHING	梁曉晴
5P	LI KAI YIK	李佳憶
5P	LO SZE HANG	盧思衡
5P	WAI SING HEI	韋星晞

第40屆楚才盃作文競賽(香港賽區)

高中組一等獎

5D	KWOK YING WAI	郭盈慧
5MA	TAN SUM NI	譚心妮

高中組二等獎

4D	CHAN SI WING	陳鋸穎
5D	CHAN LAI YING	陳麗盈
5MA	LAM MAN HEI	林雯希

高中組三等獎

4PE	NG PUI YIN	吳佩彥
5D	NG TSZ YIU	吳祉瑤
5D	LO TSZ YAN SELINA	盧梓欣
5MA	HO SIU NGA	何兆雅
5MA	YIU CHING LAAM OFELIA	姚靖嵐
5MA	HUI WING WAN	許詠昀
5MA	CHAN UEN SUM	陳宛琛
5MA	LEE WING LAM	李詠霖
5M	HA LOK YI	夏樂怡

初中組一等獎

2MA	WANG MENGYUE	王明悅
3MA	CHEN KAI MAN	陳凱曼

初中組二等獎

2MA	MAK TIN YU	麥田宇
2P	WONG CHOI YAN	黃彩恩

初中組三等獎

1P	CHAN TSZ CHING	陳芷晴
2P	WONG CHING MAN	王靜雯
3MA	KE SHULAN	柯舒藍

The 35th Annual Book Report Competition for Secondary School Students (Senior Division) Champion

第35屆中學生閱讀報告比賽(高級組)冠軍

5P	CHEN CHUO LAM	陳焯琳
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「了解少年心」徵文比賽亞軍

5M	HA LOK YI	夏樂怡
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「金筆盃」華文文學即場創作比賽(香港賽區)三等獎

1D	WONG CHING LING	黃靖甯
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第二屆「惠澤寰宇」聯校社群辯論大賽初賽最佳辯論員

4M	LAI KA TUNG	黎家彤
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觀塘區聯校辯論邀請賽

第一回合最佳辯論員

4M	LAI KA TUNG	黎家彤
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第二回合最佳辯論員

5M	SZE LOK YI	施樂怡
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Art & Design

AI Chinese Story "Paint"- Story Creation and AI Image Generation Challenge

AI 中文故事「繪」- 故事創作與AI圖像生成挑戰賽

Secondary School Excellent Style Award

中學組畫風卓越獎

3P CHONG SZE JING 莊思淨

3P LEE SUM CHING 李心晴

Secondary School Second Prize

中學組二等獎

3P CHONG SZE JING 莊思淨

3P LEE SUM CHING 李心晴

6th J3-J18 Hong Kong Children and Youth Painting Competition

第六屆J3-J18全港青幼童大賞繪畫比賽

Western Painting Gold Award

西洋畫金獎

4PE WONG SHEUNG YAU 王湘尤

Western Painting Silver Award

西洋畫銀獎

4PE LEE SZE YUET RIHANNA 李思悅

4PE WONG SHUK KI 黃淑淇

4P LAM CHEUK YING 林卓瑩

The Wharf Hong Kong Secondary School Art Competition Painting Category 2nd Runner-up

九龍倉全港中學生繪畫比賽繪畫組季軍

5PE YIP SUM CHEE 葉心持

中華民族服飾「長衫」設計比賽優異獎

5PE LEUNG WING TUNG 梁詠童

5PE YIP SUM CHEE 葉心持

5P LEUNG HIU CHING 梁曉晴

"Stitchable Chinese Arts" Fashion Design Competition and Catwalk Show Commendable Award

「賞藝縫裳」時裝設計比賽及匯演嘉許獎

4PE LAM SZE YIN 林思賢

5P CHU KA YI 朱嘉怡

Dance

60th Schools Dance Festival Chinese Dance (Secondary Section)

第六十屆學校舞蹈節中學組中國舞

Group Dance Highly Commended Award

群舞甲級獎

1M CHENG TZE CHING 鄭梓澄

1M LEE HIU TUNG 李曉彤

1PE PANG TSAM MAN 彭沁玟

2MA YUNG KA CHING 翁家晴

2M LEE ON NA 李安娜

2M YANG YATING 楊雅婷

2P	SO SI WING	蘇詩穎
2P	WONG CHING MAN	王靜雯
3D	NG KA CHING	吳家晴
4MA	POON YAN KIU	潘欣喬
4M	CHOW YUI LAM	周睿琳
4M	KWOK KA HEI	郭珈希
4M	NG MAN CHIN	伍敏芊
4P	TSANG HOI LAM CLAIRE	曾海霖

Solo Highly Commended Award

獨舞甲級獎

4MA	POON YAN KIU	潘欣喬
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Contemporary Dance Duet Highly Commended Award

當代舞(雙人舞)甲級獎

3D	LAU TIN YU	劉天渝
4M	WONG TSZ YING	黃子凝

Kangaroo Cup Dance Competition

袋鼠盃舞蹈比賽

Junior REPERTOIRE Silver

1M	CHENG TZE CHING	鄭梓澄
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15 & Under TROUPE Gold - Ranking 2

1M	CHENG TZE CHING	鄭梓澄
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Drama

Hong Kong School Drama Festival

香港學校戲劇節

Award for Outstanding Performer

傑出演員獎

4PE	CHEN YI KWAN ANGEL	陳怡君
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Award for Outstanding Cooperation

傑出合作獎

1MA	LO YUEN LING	盧婉玲
1P	HEUNG KA WAI	張嘉蔚
1PE	CHAN YUET TUNG VENUS	陳月瞳
2P	SO SI WING	蘇詩穎
2P	TSANG CHEUK YIU	曾勺騞
3D	LEE NOK CHIN	李諾芊
3M	WONG HIU YING CADENCE	黃曉瑩
3MA	LEUNG HOI CHING	梁凱晴
3MA	MAK HO SUM	麥皓心
3PE	CHOW CHEUK YEE	周卓儀
3PE	MA CHING LAAM	馬靖嵐
4D	CHAN SI WING	陳鋸穎
4D	FONG YAN CHING	方昕晴
4M	WONG HOI YING	黃凱楹

4M	ZHANG TUNG SUM	張同心
4MA	CHAN TSOI YI	陳采怡
4P	LAW YUEN YING	羅婉熒
4P	LEE TSZ KI	李芷萁
4P	LI WAN YING CHRISTIN	李宛滢
4P	TSANG HOI LAM CLAIRE	曾海霖
4P	WONG HIU YAN	黃曉欣
4PE	CHEN YI KWAN ANGEL	陳怡君
4PE	WONG SHEUNG YAU	王湘尤
4PE	WONG YEE TSANG	黃綺錚
5D	LO TSZ YAN SELINA	盧梓欣
5D	WONG SUM KEI	黃芯淇
5M	CHAN WING YIN	陳穎妍
5M	HUANG YUK KI	黃鈺琪
5M	LEUNG HOI MAN	梁凱閔
5M	OR YU MAN MAVIS	柯榆雯
5M	YAU OI YIU	邱皚瑤
5MA	LAM MAN HEI	林雯希
5MA	NG WING YEE	吳泳誼
5MA	WONG WING YI	黃穎怡
5MA	YEUNG HOI YING	楊愷瑩
5P	AU YEUNG CHING TONG	歐陽靖同
5P	CHEN PAK YU	陳栢瑜
5P	CHOI CHING YIU QUEENY	蔡靖遙
5PE	FONG WING TUNG	方穎童
5PE	LEUNG WING TUNG	梁詠童

Award for Outstanding Stage Effect

傑出舞台效果獎

1MA	LO YUEN LING	盧婉玲
1P	HEUNG KA WAI	張嘉蔚
1PE	CHAN YUET TUNG VENUS	陳月瞳
2P	SO SI WING	蘇詩穎
2P	TSANG CHEUK YIU	曾勺矇
3D	LEE NOK CHIN	李諾芊
3M	WONG HIU YING CADENCE	黃曉瑩
3MA	LEUNG HOI CHING	梁凱晴
3MA	MAK HO SUM	麥皓心
3PE	CHOW CHEUK YEE	周卓儀
3PE	MA CHING LAAM	馬靖嵐
4D	CHAN SI WING	陳鋸穎
4D	FONG YAN CHING	方昕晴
4M	WONG HOI YING	黃凱楹
4M	ZHANG TUNG SUM	張同心
4MA	CHAN TSOI YI	陳采怡
4P	LAW YUEN YING	羅婉熒

4P	LEE TSZ KI	李芷琪
4P	LI WAN YING CHRISTIN	李宛滢
4P	TSANG HOI LAM CLAIRE	曾海霖
4P	WONG HIU YAN	黃曉欣
4PE	CHEN YI KWAN ANGEL	陳怡君
4PE	WONG SHEUNG YAU	王湘尤
4PE	WONG YEE TSANG	黃綺錚
5D	LO TSZ YAN SELINA	盧梓欣
5D	WONG SUM KEI	黃芯淇
5M	CHAN WING YIN	陳穎妍
5M	HUANG YUK KI	黃鈺琪
5M	LEUNG HOI MAN	梁凱閔
5M	OR YU MAN MAVIS	柯榆雯
5M	YAU OI YIU	邱皚瑤
5MA	LAM MAN HEI	林雯希
5MA	NG WING YEE	吳泳誼
5MA	WONG WING YI	黃穎怡
5MA	YEUNG HOI YING	楊愷瑩
5P	AU YEUNG CHING TONG	歐陽靖同
5P	CHEN PAK YU	陳栢瑜
5P	CHOI CHING YIU QUEENY	蔡靖遙
5PE	FONG WING TUNG	方穎童
5PE	LEUNG WING TUNG	梁詠童

Music

The 52nd International Children and Youth Piano Competition Piano Solo Junior Champion

第五十二屆國際兒童及青少年鋼琴比賽 少年組冠軍

3PE PANG WAI YU 彭帷茹

Hong Kong Children & Youth Piano Contest Open Class Silver Award

香港青少年鋼琴大賽公開組銀獎

3PE PANG WAI YU 彭帷茹

76th Hong Kong Schools Music Festival

第76屆香港學校音樂節

Zheng Solo Advanced Champion

箏獨奏深造組冠軍

3PE TIN LUK IN 田綠妍

Zheng Solo Intermediate 2nd Runner-up

箏獨奏中級組季軍

3PE HE YIN TING 何嫣婷

Zheng Solo Intermediate Silver Award

箏獨奏中級組銀獎

1D LAM CHO YEE 林祖儀

4M TONG YUK YING JOYCE 湯鈺瑩

Zheng Solo Intermediate Bronze Award

箏獨奏中級組銅獎

1MA LO YUEN LING 盧婉玲

Festival Pipa Solo Advanced Silver Award

琵琶獨奏深造組銀獎

4D PENG TSZ CHING 彭梓晴

Piano Solo Grade Eight Silver Award

鋼琴獨奏八級銀獎

3PE PANG WAI YU 彭帷茹

Piano Solo Grade Seven Silver Award

鋼琴獨奏七級銀獎

3D CHEUNG MEI TING ZITA 張美婷

Piano Solo Grade Five Bronze Award

鋼琴獨奏五級銅獎

1MA HON WUN HEI 韓媛熙

2P SO SI WING 蘇詩穎

3PE LO HEI TUNG HILTON 盧晞彤

Piano Solo Grade Four Silver Award

鋼琴獨奏四級銀獎

1PE PANG TSZ YING 彭梓瑩

Piano Solo Grade Four Bronze Award

鋼琴獨奏四級銅獎

3M LIAO HAM WING 廖涵穎

Piano Solo Grade Three Bronze Award

鋼琴獨奏三級銅獎

1MA LAM SZE YIN 林思妍

Piano Solo Grade Two Bronze Award

鋼琴獨奏二級銅獎

1D LAW PUI LAM 羅佩琳

Piano Solo Grade One Bronze Award

鋼琴獨奏一級銅獎

1MA TANG SZE CHING 鄧思晴

Recorder Ensemble Secondary Silver Award

牧童笛合奏中學組銀獎

3D LI KA HING 李家馨

3P HO HIU CHING 何曉晴

5D CHONG TSOI WING 莊采穎

5P CHEN YI XIANG 陳奕香

Foreign Language Secondary School Choir Age 15 or under Silver Award

外文歌曲中學合唱隊15歲或以下銀獎

1D HO LEE NI 賀莉妮

1D LAM LOK YAN 林樂欣

1D YIP CHEUK LAM 葉焯琳

1MA CHAN YIN NAM 陳彥嵐

1MA LAM SZE YIN 林思妍

1MA	LO YUEN LING	盧婉玲
1MA	MAN TSZ YIU	文芷瑤
1MA	TANG SZE CHING	鄧思晴
1M	LEE HIU TUNG	李曉彤
1M	NG HONG YING RACHEL	吳宏盈
1PE	CHU TSZ TING	朱祉婷
1PE	CHUNG PUI YING	鍾佩楹
1PE	LEUNG SIN CHING	梁善晴
1PE	LI SIRUN	李思潤
1PE	PANG TSAM MAN	彭沁玟
1PE	SONG TSZ YIN ABIGAIL	宋紫彥
1PE	WONG YUET YEE	王悅兒
1PE	YU KARA	余天恩
1P	AU CHEUK LAM	歐卓霖
1P	FUNG SI NAM KATIE	馮晞嵐
1P	HUNG HEY SUN HEYLEY	洪晞晨
1P	SO SUI YU	蘇瑞如
1P	TANG HO YEE HANSY	鄧皓怡
1P	WONG HEI YI	黃晞兒
1P	WONG SZE YUET	黃恩悅
2D	FONG YIN KIU	方彥翹
2D	LO LOK CHIN	盧樂芊
2D	WANG YI RUI	王伊睿
2MA	CHAN SIU YAU	陳筱悠
2M	LEE ON NA	李安娜
2PE	FUNG SZ HEI	馮恩瑋
2PE	HO YUEN CHI	何宛知
2P	CHEUNG SUM YU	張芯瑜
2P	SO SI WING	蘇詩穎
2P	WONG CHOI YAN	黃彩恩
3D	CHEUNG MEI TING ZITA	張美婷
3D	SIU HOI CHING	蕭海澄
3D	WONG CHEUK KIU	黃綽蕎
3MA	FOK PUI CHING	霍佩晴
3M	LEE WING YI	李穎兒
3M	LIAO HAM WING	廖涵穎
3M	WONG HIU YING CADENCE	黃曉瑩
3M	YAU MIN KWAN	邱勉君
3M	YUEN HIU YAN	阮曉恩
3M	ZHANG HOI KI	張凱琪
3PE	CHOW CHEUK YEE	周卓儀
3PE	CHOW KWAN PUI	周君沛
3PE	HE YIN TING	何嫣婷
3PE	LO HEI TUNG HILTON	盧晞彤
3P	CHOY SIN KEI	蔡繕琦

3P	HO HIU CHING	何曉晴
3P	LI ANNA	黎鈺琳
3P	WONG TUNG YAN	黃同欣
3P	YU LAI SHO	余麗莎
4D	HO HOI LAM	何凱琳
4D	LAU DIP YI	劉鯨依
4MA	WONG TSZ KIU	王紫喬
4P	CHAN SZE CHING	陳思靜
4P	WONG ON KIU	黃安喬

Speech

75th Hong Kong Schools Speech Festival (English Speech)

第75屆香港學校朗誦節 (英文朗誦)

English Solo Verse Speaking Non-Open Girls Secondary 1 First Place

英語詩詞獨誦-女子組中學一年級冠軍

1M SO FEI SOPHIE 蘇菲

English Solo Verse Speaking Non-Open Girls Secondary 3 First Place

英語詩詞獨誦-女子組中學三年級冠軍

3PE NG CHING YEE LATISHA 吳婧頤

English Solo Verse Speaking Non-Open Girls Secondary 5 Second Place

英語詩詞獨誦-女子組中學五年級亞軍

5D LI YAN SIN 李欣蓓

English Solo Verse Speaking Non-Open Girls Secondary 1 Third Place

英語詩詞獨誦-女子組中學一年級季軍

1PE HO YUEN TUNG 何沅瞳

75th Hong Kong Schools Speech Festival (Chinese Speech)

第75屆香港學校朗誦節 (中文朗誦)

Solo Verse Speaking Putonghua Secondary 3 and 4 Girls Champion

詩詞獨誦-普通話-女子組-中學三、四年級冠軍

3P YIP HOI NAM 葉鎧嵐

Solo Verse Speaking Putonghua Secondary 5 and 6 Girls 1st Runner-up

詩詞獨誦-普通話-女子組-中學五、六年級亞軍

6PE HONG KAIWEI 洪凱薇

Solo Prose Speaking Cantonese Open 1st Runner-up

散文獨誦-粵語公開組亞軍

1D YIP CHEUK LAM 葉焯琳

75th Solo Prose Speaking Cantonese Open 2nd Runner-up

散文獨誦-粵語公開組季軍

5D CHAN NGO YU 陳傲渝

Solo Prose Speaking Putonghua Secondary 1 and 2 Girls 2nd Runner-up

散文獨誦-普通話-女子組-中學一、二年級季軍

1D HONG LING CHUN 洪菱臻

Solo Prose Speaking Putonghua Secondary 3 and 4 Girls 2nd Runner-up

散文獨誦-普通話-女子組-中學三、四年級季軍

4PE CHEN YI KWAN ANGEL 陳怡君

Solo Prose Speaking Cantonese Secondary 1 Girls 2nd Runner-up

散文獨誦-粵語-女子組-中學一年級季軍

1M SO FEI SOPHIE 蘇菲

1PE PANG TSZ YING 彭梓瑩

Solo Verse Speaking Cantonese Secondary 2 Girls 2nd Runner-up

詩詞獨誦-粵語-女子組-中學二年級季軍

2P LEE YING TUNG 李映彤

Sports

Hong Kong Inter-School Rope Skipping Competition

全港學界跳繩比賽

1 Minute 6 People Long Rope Speed Champion

1分鐘6人大繩冠軍

3D WONG TSZ KWAN 黃芷筠

4PE LEE SZE YUET 李思悅

4PE LEUNG LOK TUNG 梁樂童

4P CHEN CHI YAN 陳姿茵

4P CHEUNG CHOR YU 張楚瑜

5D TSE KA KI 謝嘉琪

1 Minute 6 People Long Rope Speed 2nd Runner-up

1分鐘6人大繩季軍

2D WANG YI RUI 王伊睿

2PE PANG CHEUK KI 彭綽淇

2P TAM SIN YING ANGIE 譚善盈

3D CHAN TSZ CHING 陳芷晴

3D TAM SUM YI 譚心懿

3M YEUNG TSZ SHAN 楊子嫻

1 Minute Double Dutch Single Freestyle 3rd Runner-up

1分鐘3人交互繩花式殿軍

2M CHAN LAI CHING 陳儷晴

3P LEE WING CHING 李泳澄

5PE LAM YUEN CHING 林苑晴

Female Group Overall 3rd Runner-up

女子組總成績殿軍

1PE CHENG KA CHING 鄭珈晴

2M CHAN LAI CHING 陳儷晴

3D WONG TSZ KWAN 黃芷筠

3P LEE WING CHING 李泳澄

4PE LEE SZE YUET 李思悅

4PE LEUNG LOK TUNG 梁樂童

4P CHEN CHI YAN 陳姿茵

4P CHEUNG CHOR YU 張楚瑜

5D TSE KA KI 謝嘉琪

5PE LAM YUEN CHING 林苑晴

Hong Kong Joint School Rope Skipping Speed Championship

聯校盃全港跳繩競速錦標賽

Individual Overall Age 17 or Above Female Group 1st Runner-up

個人總成績17歲或以上女子組亞軍

5PE LAM YUEN CHING 林苑晴

30 Seconds Toad Jump Speed Age 17 or Above Female Group Champion

30秒跨下二式速度跳17歲或以上女子組冠軍

5D TSE KA KI 謝嘉琪

30 Seconds Toad Jump Speed Age 17 or Above Female Group 1st Runner-up

30秒跨下二式速度跳17歲或以上女子組亞軍

5PE LAM YUEN CHING 林苑晴

30 Seconds Toad Jump Speed Age 13-14 Female Group 1st Runner-up

30秒跨下二式速度跳13-14歲女子組亞軍

2M CHAN LAI CHING 陳儷晴

30 Seconds Side EB Speed Age 17 or Above Female Group Champion

30秒側擺敬禮速度跳17歲或以上女子組冠軍

5PE LAM YUEN CHING 林苑晴

30 Seconds Side EB Speed Age 17 or Above Female Group 1st Runner-up

30秒側擺敬禮速度跳17歲或以上女子組亞軍

5D TSE KA KI 謝嘉琪

30 Seconds Side Open Speed Age 17 or Above Female Group Champion

30秒側擺開速度跳17歲或以上女子組冠軍

5D TSE KA KI 謝嘉琪

30 Seconds Side Cross Speed Age 13-14 Female Group 1st Runner-up

30秒側擺交叉速度跳13-14歲女子組亞軍

1PE CHENG KA CHING 鄭珈晴

30 Seconds Side Cross Speed Age 17 or Above Female Group 2nd Runner-up

30秒側擺交叉速度跳17歲或以上女子組季軍

5D TSE KA KI 謝嘉琪

30 Seconds Cross-Open Speed Age 17 or Above Female Group Champion

30秒交叉開速度跳17歲或以上女子組冠軍

5PE LAM YUEN CHING 林苑晴

30 Seconds Cross-Open Speed Age 13-14 Female Group 2nd Runner-up

30秒交叉開速度跳13-14歲女子組季軍

2M CHAN LAI CHING 陳儷晴

30 Seconds Cross-Open Speed Age 13-14 Female Group 3rd Runner-up

30秒交叉開速度跳13-14歲女子組殿軍

1MA LAM SZE YIN 林思妍

30 Seconds Front Rope Speed Age 17 or Above Female Group Champion

30秒前繩雙腳速度跳17歲或以上女子組冠軍

5PE LAM YUEN CHING 林苑晴

30 Seconds Double Under Speed Age 17 or Above Female Group 1st Runner-up

30秒二重跳速度跳17歲或以上女子組亞軍

5PE LAM YUEN CHING 林苑晴

30 Seconds Single Rope Speed Age 17 or Above Female Group 1st Runner-up

30秒單車步17歲或以上女子組亞軍

5PE LAM YUEN CHING 林苑晴

30 Seconds Single Rope Speed Age 13-14 Female Group 2nd Runner-up

30秒單車步13-14歲女子組季軍

1PE CHENG KA CHING 鄭珈晴

30 Seconds Switch Cross Speed Age 13-14 Female Group 2nd Runner-up

30秒前交叉轉換速度跳13-14歲女子組季軍

2M CHAN LAI CHING 陳儷晴

30 Seconds Switch Cross Speed Age 17 or above Female Group 3rd Runner-up

聯校盃全港跳繩競速錦標賽30秒前交叉轉換速度跳17歲或以上女子組殿軍

5D TSE KA KI 謝嘉琪

Inter-School Rope Skipping Championship

校際花式跳繩錦標賽

30 Seconds Backward Jump Rope Speed Senior Champion

30秒後繩雙腳速度跳高中組冠軍

4P CHEN CHI YAN 陳姿因

30 Seconds Single Rope Speed Junior Champion

30秒單車步初中組冠軍

1PE CHENG KA CHING 鄭珈晴

30 Seconds Single Rope Speed Senior 1st Runner-up

30秒單車步高中組亞軍

4P CHEUNG CHOR YU 張楚瑜

30 Seconds Switch Cross Speed Senior Champion

30秒前交叉轉換速度跳高中組冠軍

4PE LEE SZE YUET 李思悅

30 Seconds Backward Cross-Open Speed Senior Champion

30秒後交叉開速度跳高中組冠軍

5D TSE KA KI 謝嘉琪

30 Seconds Backward Cross-Open Speed Junior 1st Runner-up

30秒後交叉開速度跳初中組亞軍

2D HO WING YU 何穎茹

30 Seconds Cross-Open Speed Junior 1st Runner-up

30秒交叉開速度跳初中組亞軍

3D WONG TSZ KWAN 黃芷筠

30 Seconds Double Under Speed Senior Champion

30秒二重跳速度跳高中組冠軍

5PE LAM YUEN CHING 林苑晴

30 Seconds Double Under Speed Junior Champion

30秒二重跳速度跳初中組冠軍

2M CHAN LAI CHING 陳儷晴

45 Seconds Individual Freestyle Junior Champion

45秒個人花式賽初中組冠軍

3P LEE WING CHING 李泳澄

30 Seconds Jumping Together with One Turner Speed Junior Champion

30秒朋友跳初中組冠軍

1PE CHENG KA CHING 鄭珈晴

2M CHAN LAI CHING 陳儷晴

30 Seconds Jumping Together by Sharing a Rope Speed Junior Champion

30秒橫排跳初中組冠軍

3D WONG TSZ KWAN 黃芷筠

3P LEE WING CHING 李泳澄

30 Seconds Jumping Together by Sharing a Rope Speed Senior Champion

30秒橫排跳高中組冠軍

5D TSE KA KI 謝嘉琪

5PE LAM YUEN CHING 林苑晴

30 Seconds Jumping Together by Sharing a Rope Speed Senior Senior 1st Runner-up

30秒橫排跳高中組亞軍

4PE LEE SZE YUET 李思悅

4P CHEN CHI YAN 陳姿茵

1 Minute 6 People Long Rope Speed Secondary School Champion

1分鐘6人大繩中學組冠軍

1PE CHENG KA CHING 鄭珈晴

3D WONG TSZ KWAN 黃芷筠

4PE LEE SZE YUET 李思悅

4P CHEN CHI YAN 陳姿茵

4P CHEUNG CHOR YU 張楚瑜

5D TSE KA KI 謝嘉琪

Inter-School Swimming Championships Division 3 (Kowloon 1) Girls A Grade 4x50m

中學校際游泳錦標賽第三組別(九龍一區)女子甲組4x50米自由泳接力季軍

5MA TAI CHING YAN 戴靖殷

5M LEE HANG LING 李幸伶

5M SO TSZ YAN 蘇紫茵

6MA WONG MEI YI 黃美怡

觀塘區中小學校際游泳錦標賽

女子乙組4x50米自由泳接力亞軍

4D HO HOI LAM 何凱琳

4MA LAI SHIN YIN 黎倩妍

4PE TENG NOK YIN 鄧諾嫻

2P SO SI WING 蘇詩穎

女子乙組100米自由泳亞軍

4D HO HOI LAM 何凱琳

女子乙組50米自由泳亞軍

4D HO HOI LAM 何凱琳

女子乙組50米背泳季軍

4MA LAI SHIN YIN 黎倩妍

女子乙組100米蛙泳季軍

4PE TENG NOK YIN 鄧諾嫣

女子乙組50米蛙泳季軍

4PE TENG NOK YIN 鄧諾嫣

Hong Kong AirBadminton Championship (School Division) Open Girl's Doubles 2nd Runner-up

全港戶外羽毛球錦標賽中學公開組女子雙打季軍

4M WONG TSZ WAN 黃芷韻

6P LAM KAREN 林君桓

Inter-School Volleyball Competition Division Two(Kowloon) Girls B Grade The Fourth

中學校際排球比賽第二組(九龍)女子乙組第四名

2MA LO YEUK CHING 羅若晴

3D CAI JING YEE 蔡靜儀

3D CHEUNG MEI TING ZITA 張美婷

3PE HO CHI LING 何智靈

4D HO HOI LAM 何凱琳

4MA YUEN SIN YAN 袁羨殷

4M KWOK KA HEI 郭珈希

4M CHEN KA KI 陳嘉祺

4P CHEUNG CHOR YU 張楚瑜

Inter-School Table-tennis Competition Division 2 Girls A Grade 3rd Runner-up

中學校際乒乓球比賽第二組別女子甲組第四名

5D CHAN LAI YING 陳麗盈

5MA LAM SIN MEI 林善美

5P TANG HOI YING 鄧海盈

6M WONG HOI YING 黃凱盈

Inter-School Athletics Competition Division 3 (Kowloon Area 2)

中學校際田徑比賽第三組別(九龍二區)

Girls A Grade Long Jump 1st Runner-up

女子甲組跳遠第二名

5PE WONG SZE YUI 黃思睿

Girls A Grade 100m 2nd Runner-up

女子甲組100米第三名

5PE WONG SZE YUI 黃思睿

Girls A Grade 4x100m the Forth

女子甲組4x100米第四名

5PE SO WING LAM 蘇穎琳

5PE WONG SZE YUI 黃思睿

6D ZHOU TSZ YU 周子榆

6PE CHOW HOI MAN 周凱旻

Co-curricular Activities (CCA)

St. John Ambulance Brigade Youth Hong Kong Island & Kowloon Command Inter-Divisional Competitions

聖約翰救傷隊港島及九龍少青團週年隊際比賽

First Aid Competition (Unicorn League) Champion

急救比賽(獨角獸聯賽)冠軍

5M	CHAN WING YIN	陳穎妍	
6P	NG HOI YAN	吳凱欣	(2022-23)

Foot Drill Competition (Unicorn League) Champion

步操比賽(獨角獸聯賽)冠軍

3P	LI HOI CHING	李愷晴	
4D	LEUNG HEI TUNG	梁熙桐	
4D	LIN KA HEI	練嘉稀	
4MA	CHEUNG LOK YAN	張洛甄	
4MA	POON KA HEI	潘嘉晞	
4P	CHAN SZE CHING	陳思靜	
4P	LI WAN YING CHRISTIN	李宛滢	
4PE	LAM SZE YIN	林思賢	
5M	CHAN WING YIN	陳穎妍	
5PE	LEE HIU CHING	李曉晴	
6D	LI MUNG HEI	李夢晞	(2022-23)
6MA	SIN HIU YIN	冼曉妍	(2022-23)
6M	WEI SHI YUAN	韋思源	(2022-23)
6P	NG HOI YAN	吳凱欣	(2022-23)

Others

META.4C Chinese Culture Conservation Metaverse Creation Competition

META.4C 中華文化保育元宇宙創作大賽

Champion 冠軍

4D	YIP HIU LAM	葉曉霖
4MA	CHENG CHOR KIU	鄭楚翹
4P	TAM WAI MIU	譚煒苗

3rd Runner-up 殿軍

4PE	CHEN YI KWAN ANGEL	陳怡君
4PE	WONG SHUK KI	黃淑淇

HKGD Game Competition & Expo Champion

香港遊戲創作比賽及展覽

Champion 冠軍

4D	YIP HIU LAM	葉曉霖
4MA	CHENG CHOR KIU	鄭楚翹
4P	TAM WAI MIU	譚煒苗

最佳文化融合獎

3PE	TSANG SUM	曾琛
4MA	LAM TSZ HUEN	林子鈞

最佳科技應用獎

2PE	LEUNG HEI WUN VENUS	梁晞媛
2PE	XIAO KWUN HO	蕭觀灝
3M	HUANG KA WAI	黃嘉慧

最具中華文化價值獎

4PE	CHEN YI KWAN ANGEL	陳怡君
4PE	WONG SHUK KI	黃淑淇

Hong Kong Inter-School Civic Education Officer Competition Senior Excellent Award

全港學界公民教育專員選拔賽高中組卓越獎

5P	LO SZE HANG	盧思衡
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iTeen Leadership Programme for Senior Secondary Students Gold Award

高中iTeen領袖計劃金獎

4MA	HA CHING MAN	夏靖雯
4P	TAM TAN YI	譚丹宜
4P	TAM WAI MIU	譚焯苗
5D	CHAN YU YAN	陳雨茵
5D	LO MOON NI	盧鏗鈺
5PE	LI MAN HUEN	李敏萱
5PE	MAK KA WING	麥嘉穎
5PE	WONG LOK YIU	黃樂瑤
5P	CHAO TSZ TUNG	趙梓彤
5P	KWONG WING YAN	鄭穎恩

Sustainable Development Goals (SDGs) eLearn Award Scheme

可持續發展目標網上學習獎勵計劃

Gold Certificate

金章證書

3MA	KE SHULAN	柯舒藍
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Silver Certificate

銀章證書

3MA	KO HEI TING	高熙婷
3MA	FOK PUI CHING	霍佩晴
4M	NG WING HEI	伍穎曦
4P	WONG ON KIU	黃安喬

Bronze Certificate

銅章證書

3D	CHONG YI KI	莊懿淇
3D	FUNG CHEUK CHI JESSIE	馮卓姿
3D	HO YUI SHAN	何彥嫻
3D	WONG TSZ KWAN	黃芷筠
3MA	CHEN KAI MAN	陳凱曼
3MA	LO TSZ LOK	羅梓洛
3MA	NG TSZ CHING	吳子澄
3MA	TANG HEI LAM	鄧熙琳
3MA	TO HIU YAN	杜曉恩
4M	CHIM TIN LAM	詹天藍

4M LEE LOK YI 李樂怡

The Hong Kong Award For Young People - The 102nd Silver Award

香港青年獎勵計劃-第102屆銀章得獎

5M HUANG YUK KI 黃鈺琪
5M LAU HA YIN 劉夏澁
5M OR YU MAN MAVIS 柯榆雯
5M SZE LOK YI 施樂怡
5M YU SIN YAN 余羨昕
5M YUEN KA CHING 袁嘉晴
5MA AU WAI YIN 區慧然
5MA CHAN UEN SUM 陳宛琛
5MA LAM MAN HEI 林雯希
5MA NG SIN HUEN 吳善萱
5MA TAN SUM NI 譚心妮
5MA YEUNG HOI YING 楊愷瑩
5PE KWOK WING HEI KARINA 郭詠曦
5P TANG HOI YING 鄧海盈
6D LAU HOI CHING 劉鎧澄

HKICPA Outstanding BAFS Student Awards

「企業、會計與財務概論」傑出學生獎

6PE TSANG TSZ YI 曾子怡

Youth IT Ambassador Award Bronze Award

青年資訊科技大使獎勵計劃銅獎

4MA CHENG CHOR KIU 鄭楚翹

Scholarship

Sir Edward Youde Memorial Prizes

尤德爵士紀念基金高中學生獎

6D LAU HOI CHING 劉鎧澄
6P KONG WING YAN 鄺咏欣

Ng Teng Fong Scholarship

黃廷方獎學金

5MA TAN SUM NI 譚心妮

HKICPA/HKABE Joint Scholarships for BAFS

香港會計師公會/香港商業教育學會「企會財」獎學金

5D LEUNG KA HEI RACHEL 梁家希

第七屆全港青少年進步獎「最佳青少年進步獎」

4MA CHENG CHOR KIU 鄭楚翹

Youth Arch Student Improvement Award (for the Academic Year of 2022-2023)

青苗學界進步獎(2022-2023年度)

1D CHEN JIAYUAN 陳佳圓
1MA TSE MING KIT 謝明潔
1M WONG NGA CHING 黃雅晴
1PE AU WUN YI 區渙兒
1P CHEUNG CHI CHING 張梓晴

2D	WONG YU TING	黃于婷
2MA	LAM SZE WAI	林詩慧
2M	NG TSZ CHING	吳子澄
2PE	HE YIN TING	何嫣婷
2P	LI TSZ CHING	李梓澄
3D	LAI SHIN YIN	黎倩妍
3MA	WAN CHIN TING	尹芊婷
3M	LEUNG HEI TUNG	梁熙桐
3PE	LIN ZHE MIAO	林哲妙
3P	LEE LOK YI	李樂怡
4D	LAI WAI SZE	黎慧詩
4MA	LAM YUEN FEI	林琬霏
4M	NG WING HEI	伍穎曦
4PE	WONG SZE YUI	黃思睿
4P	NAM MAN HEI	藍文熙
5D	LAM HIU CHING	林曉程
5MA	CHENG KA WAI	成嘉慧
5M	LAM TSZ YAN	林芷恩
5PE	LAM TSZ LING	林子齡
5P	LO WING LAAM	老詠嵐

Applied Learning Scholarship (特別嘉許) (2022/23 School Year)

應用學習獎學金 (特別嘉許) (2022/23學年)

6PE	LAM SUET MON	林紓雯
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Applied Learning Scholarship (2022/23 School Year)

應用學習獎學金(2022/23學年)

6D	LAM HIU CHING	林曉程
6M	LIAN WAI YAN	練慧欣