

3.1.1 Enhancement Programme in Chinese
Teacher i/c: Ms. Ko FM (Chinese Panel Head)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
B	<ul style="list-style-type: none"> 提升學生口語表達、溝通技巧 	<ul style="list-style-type: none"> 全港系統性評估(中三)口語訓練 <ul style="list-style-type: none"> 聘請導師進行中三級口語訓練，以應付全港性系統評估 	<ul style="list-style-type: none"> 協助老師作繁瑣而龐大的口語能力訓練工作，俾使老師在有限的課堂更有效地進行全面的語文教學。 讓學生得到合理而有效的訓練，提升口語溝通能力。 	<ul style="list-style-type: none"> 三月中至四月中其中一個星期六(每生出席一節，每節 1.5 小時，合共 30 小時) 	<ul style="list-style-type: none"> 每小時 \$190 (一節 1.5 小時，每位導師各負責四節，共 5 位導師) 共 30 小時 合共 \$5,700 	<ul style="list-style-type: none"> 能配合任教老師的教學進度完成說話訓練 同學能掌握小組討論技巧 	<ul style="list-style-type: none"> 觀課 學生的意見 老師的意見
B	<ul style="list-style-type: none"> 提升學生書面表達溝通技巧 提升創意思維 	<ul style="list-style-type: none"> 聘請大學／大專導師／創作人(有創作及教授新詩創作經驗)開辦創作班(新詩/散文/小說)(初中/高中/拔尖) 	<ul style="list-style-type: none"> 提升學生創作及運用語言能力。 協助老師拔尖、培訓尖子，減輕課堂以外的培訓工作，俾能專心發展校本課程。 引進專業知識，老師從旁學習，協助教師專業發展。 	<ul style="list-style-type: none"> 一班約 20 人 共 8 課，每堂 1.5 小時，共 12 小時 	<ul style="list-style-type: none"> 導師費每堂 \$1,400 行政費 合共 \$11,200 	<ul style="list-style-type: none"> 創作作品 參加人數 觀察跟進 參加者日後在帶動校園創作文化的表現 	<ul style="list-style-type: none"> 觀課 問卷 評審作品
Estimated Amount:					\$16,900.00		

3.1.2 Enhancement Programme in Mathematics
Teacher i/c: Mr. Tam YS (Mathematics Panel Head)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
C&D	<ul style="list-style-type: none"> • More opportunity to explore Mathematics by high achievers 	<ul style="list-style-type: none"> • One 1.25-hour elite course (around 20 students selected from F.3) will be held weekly after school. 	<ul style="list-style-type: none"> • The course should deliver challenging or cross-chapter questions that are related to the F.3 syllabus. Those questions are time-consuming for the teacher to search for and teach. 	<ul style="list-style-type: none"> • The course is held from Sept., 2020 to May, 2021 <ul style="list-style-type: none"> ➢ 1 lesson per week ➢ 15 lessons for the whole period 	<ul style="list-style-type: none"> • Salary of 1 tutor for 15 lessons: <ul style="list-style-type: none"> ➢ \$800/hr ➢ 1.25 hrs/lesson ➢ 15 lessons ➢ Total = \$15,000 	<ul style="list-style-type: none"> • Students in the course obtain professional training and acquire more useful techniques in solving high-order thinking problems related to the Mathematics syllabus. 	<ul style="list-style-type: none"> • Questionnaires will be given.
C&D	<ul style="list-style-type: none"> • More opportunity to explore Mathematics by high achievers 	<ul style="list-style-type: none"> • One 1.25-hour Mathematics competition course (around 20 students selected from F.1 or F.2) will be held weekly after school. 	<ul style="list-style-type: none"> • The course should deliver skills that are not covered in the regular Mathematics syllabus. This alleviates teachers' workload on training students for Mathematics competitions. 	<ul style="list-style-type: none"> • The course is held from Sept., 2020 to May, 2021 <ul style="list-style-type: none"> ➢ 1 lesson per week ➢ 15 lessons for the whole period 	<ul style="list-style-type: none"> • Salary of 1 tutor for 15 lessons: <ul style="list-style-type: none"> ➢ \$1200/hr ➢ 1.25 hrs/lesson ➢ 15 lessons ➢ Total = \$22,500 	<ul style="list-style-type: none"> • Students in the course obtain professional training and acquire more useful techniques in solving problems related to competitions so as to enhance their competitiveness. 	<ul style="list-style-type: none"> • Questionnaires will be given.
Estimated Amount:					\$37,500.00		

3.1.3 Training for Speech Festival (English)

Teacher i/c: Mr. Lau CC Michel (English Panel Junior Head)

Task Area*	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
B & D	<ul style="list-style-type: none"> Speech Festival (Solo Verse Speaking and Dramatic Duologue) 	<ul style="list-style-type: none"> To employ two teachers to train students to prepare for the Speech Festival, both Dramatic Duologue and Solo Verse Speaking. 	<ul style="list-style-type: none"> To alleviate teachers' workload on training students for the Festival (normally each year there will be around 40 entries). 	<ul style="list-style-type: none"> 21st Sept., to 30th Nov., 2020 Course 1: Providing training of Solo Verse Speaking for students. (four days after school) Course 2: Providing training of Dramatic Duologue for students 	<ul style="list-style-type: none"> Course 1: \$700 × 40 = \$28,000 Course 2: \$700 × 40 = \$28,000 Total: \$28,000+\$28,000 = \$56,000 	<ul style="list-style-type: none"> Students master the essence and techniques of reciting poems and perform in public. 	<ul style="list-style-type: none"> Observation, questionnaire and informal interview
Estimated Amount:					\$56,000.00		

3.1.4 Training for Speech Festival – Chinese
Teacher i/c: Ms. Ko FM (Chinese Panel Head)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
B & D	<ul style="list-style-type: none"> 朗誦訓練 	<ul style="list-style-type: none"> 聘請導師訓練參加校際朗誦節的同學 	<ul style="list-style-type: none"> 減輕老師訓練同學參加朗誦比賽的負擔 	<ul style="list-style-type: none"> 9/2020-11/2020 (共 8 堂, 平均每星期一次, 每次 1.5 小時) 進行訓練, 共設兩班 (粵語、普通話各一) 	<ul style="list-style-type: none"> $\\$600 \times 1.5 \text{ 小時} \times 8 \times 2 = \\$14,400$ 	<ul style="list-style-type: none"> 同學能掌握誦材的感情、朗誦的技巧 	<ul style="list-style-type: none"> 口頭詢問 問卷 觀察
Estimated Amount:					\$14,400.00		

3.1.5 Training for Chinese Debating

Teacher i/c: Mr. Lo WF (Chinese Panel Junior Head)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
D	• 基礎辯論訓練	• 聘請導師，訓練同學預備參加校際辯論比賽	• 減輕老師訓練同學參加辯論比賽的負擔	• 9/2020-11/2020 (共 8 堂，平均每個月兩次，每次 2.5 小時) 進行訓練。	• \$200 × 2.5 小時 × 8 = \$4,000	• 同學有能力參加校際比賽	• 口頭詢問 • 觀課
D	• 進階辯論訓練	• 聘請導師，協助老師培訓同學參與校際辯論比賽	• 減輕老師訓練同學參加辯論比賽的負擔	• 1/2021-7/2021 (共 9 堂，平均每個月兩次，每次 2.5 小時) 進行訓練。 (堂數或會因應參與比賽數目而有所轉變)	• \$200 × 2.5 小時 × 9 = \$4,500	• 同學參與校際比賽	• 口頭詢問 • 觀課
Estimated Amount:					\$8,500.00		

3.1.6 Training on Study Skills

Teacher i/c: Miss Cheung TY (Academic Committee Head)

Task Area*	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
A & C	<ul style="list-style-type: none"> • Training on Study Skills for Form One students 	<ul style="list-style-type: none"> • To seek service from service provider to provide courses for all F.1 students on study skills. 	<ul style="list-style-type: none"> • To alleviate teachers' workload on teaching students different study skills and strategies. 	<ul style="list-style-type: none"> • 12, 19 October 2020, and 2 November 2020 • Providing training on study skills for all F.1 students in the first term. 	<ul style="list-style-type: none"> • \$36,000 for all F.1 classes • Three sessions • 1 hour and 10 minutes each 	<ul style="list-style-type: none"> • Students are able to list out advantages of different study methods. 	<ul style="list-style-type: none"> • Observation • Questionnaire • Informal interview
Estimated Amount:					\$36,000.00		

3.1.7 Tutorial Classes for F.1 to F.3 Students

Teacher i/c: Miss Cheung TY (Academic Committee Head)

Task Area*	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
C	<ul style="list-style-type: none"> To cater for the learning needs of F.1, F.2 and F.3 students who fail to meet promotion criteria. To help them lay a good foundation of study. To educate them in small groups that helps enhance their self-esteem. 	<ul style="list-style-type: none"> To employ 2 tutors to help conduct the tutorial classes after school every day. 	<ul style="list-style-type: none"> Academic performance of participating students be improved. Self-esteem of the students be enhanced. 	<ul style="list-style-type: none"> From October 2020 to May 2021 	<ul style="list-style-type: none"> $\\$200 \times 1.5 \text{ hours} \times 2 \text{ classes} \times 4 \text{ days} \times 16 \text{ weeks}$ = \$38,400 	<ul style="list-style-type: none"> The students concerned attend all the lessons. The students make improvements in exam. 80% of the students find the tutorial classes useful. 	<ul style="list-style-type: none"> Data of detention class and exams Student survey
Estimated Amount:					\$38,400.00		

3.1.8 Whole Person Development Programmes (Workshops and Camps)
Teacher i/c: Mrs. Wong KWK (Counselling Committee Head)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
D	<ul style="list-style-type: none"> Pastoral Care 	<ul style="list-style-type: none"> Responding to the work focus and the needs of the year, thematic seminars and workshops are to be organized. 	<ul style="list-style-type: none"> Students are to acquire the knowledge in various aspects of personal development to enhance personal growth. Students are to gain a better understanding of oneself in context of relationships. 	<ul style="list-style-type: none"> Thematic talk for all F.1 to F.6. Workshops for F.1 to F.5 on relationship issues. 	<ul style="list-style-type: none"> \$2,000 \$1,600 × 25 classes = \$40,000 	<ul style="list-style-type: none"> Students are able to have a positive attitude towards cooperation. Students are able to acquire certain knowledge in relationship with opposite sex, and in mental health issues. 	<ul style="list-style-type: none"> Evaluation forms completed by the participant Evaluation meeting Self-evaluation
Estimated Amount:					\$42,000.00		

3.1.9 Part-time Coaches for the School Teams (Badminton, Basketball, Volleyball, Handball, Table-tennis & Shuttlecock)
Teacher i/c: Miss Mo MF (P.E. Panel Head)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
C & D	<ul style="list-style-type: none"> To provide professional sports training to students. 	<ul style="list-style-type: none"> To employ one coach for each school team (basketball, badminton, handball, table-tennis, volleyball & shuttlecock) 	<ul style="list-style-type: none"> Teachers' workload in after-school training be released. 	<ul style="list-style-type: none"> Start from Sept., 2020 onward for one year 2 times per week 2 hours each time 	<ul style="list-style-type: none"> Basketball, Handball, Badminton & Volleyball Teams: \$20,000 × 4 teams = \$80,000 Table-tennis Team: \$13,000 Shuttlecock Team: \$5,100 	<ul style="list-style-type: none"> Performance in the inter-school sports competitions Students' performance in other sports competitions 	<ul style="list-style-type: none"> Observation by professional coaches supervised by teachers-in-charge Students' performance
Estimated Amount:					\$98,100.00		

3.1.10 Part-time Helpers

Teacher i/c: Miss So WY (Vice-principal – General Administration & Student Support)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
E	<ul style="list-style-type: none"> To alleviate teachers' workload from non-teaching work. To keep good stock and inventory record of subject departments / functional groups. 	To recruit part-time helpers (F.6 graduates) to do the following tasks: <ol style="list-style-type: none"> To help teachers produce multi-media teaching aids; To help subject heads or functional groups update / upkeep teaching aids, special rooms, rooms, facilities, purchase items and inventory records, etc.; To help teachers handle / input data of examination papers, marks, comments; and To help teachers enter data and prepare resource materials. 	<ul style="list-style-type: none"> Integrating information technology into learning and teaching; Alleviating teachers from non-teaching work with a view to enhancing teachers' teaching professionalism and having more time to take care of students' holistic development; and Providing F.6 graduates with learning opportunities through helping teachers and enhancing their self-development. 	<ul style="list-style-type: none"> From May 2021 to Aug 2021 	<ul style="list-style-type: none"> \$23,040 for helpers' subsidy (\$80 per day × 12 days × 24) 	<ul style="list-style-type: none"> 80% of the teachers find these posts necessary and helpful. 80% of the teachers agree these posts be continued. 	<ul style="list-style-type: none"> Feedback from teachers concerned, especially subject heads and functional group heads
Estimated Amount:					\$23,040.00		