

**Life-wide Learning Grant
Plan on the Use of the Grant
2021-22 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1	To organise / participate in life-wide learning activities
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
English (TIC: Ng WS)	<ul style="list-style-type: none"> • SCMP Student Reading Programme ➤ Subsidising F.1 to F.5 students for the subscription of the reading programme 	<ol style="list-style-type: none"> 1. To nurture students' lifelong learning capabilities through reading. 2. To infuse life-wide learning into the activities by providing chances for students to join Team YP which is a community for students to join workshops for writing newspaper columns. 	1/9/2021-31/8/2022	F.1-F.5 students (736 students)	<ul style="list-style-type: none"> • Student survey on the effectiveness of the programme 	\$50 × 736 (Ss) = \$ 36,800	✓					
English Sub-total							\$36,800					
CCA Committee (TIC: Lo KY & Ngan MP)	<ul style="list-style-type: none"> • F.4 OLE Day- visits to local heritage sites 	<ol style="list-style-type: none"> 1. To widen students' horizon. 2. To develop students a sense of belonging to HK through tangible links to local heritage. 3. To enable the students to understand the value and need of preserving and conserving local heritage. 	14/7/2022	F4 (145 Ss + 12 Ts)	<ul style="list-style-type: none"> • Questionnaire after the visits & Teachers' feedback 	<u>Total expected fees:</u> \$120 per student <u>Subsidies requested:</u> \$120 per student <u>Total:</u> \$17,400 (Ss) + \$1,440 (Ts) = \$18,840			✓	✓	✓	

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Religious & Life Education Dept (TIC: Ko HY)	<ul style="list-style-type: none"> Visit to Jockey Club Life Journey Centre(賽馬會生命歷程體驗館) 	<ol style="list-style-type: none"> To learn more about life, aging and death. To reflect the meaning of life. To strengthen students' positive value of treasuring time and people around us. 	Jan or Feb 2022	F.4-6 (~30 ERS elective students +2 ERS teachers)	<ul style="list-style-type: none"> Assignment 	<u>Total expected fees:</u> \$130/student + transportation fees (~\$2000) <u>Subsidies requested:</u> \$130 × 30 + \$2,000 = \$5,900		✓			
Religious & Life Education Sub-total							\$5,900				
STEM (TIC: Mak KK)	<ul style="list-style-type: none"> F.1 AI motor car workshop and competition: <ul style="list-style-type: none"> Senior students will be trained as student helpers. A group of student from each F.1 class will be nominated and joined the workshop to train to participate in the F.1 interclass AI motor car competition. 	<ol style="list-style-type: none"> Student helper training workshop for STEM Society committee members to learn the application of micro:bit and Huskylens (AI camera) in designing the motor car. To allow students to learn the programming technique to control AI vision sensor to detect objects, faces, and colors. Training workshop for applicants will be held. To carry out internal competition to promote STEM education 	Oct 2021 – April 2022	F.4-5 (15 students) and F.1 (30 students)	<ul style="list-style-type: none"> Questionnaire 	\$43,800	✓		✓		

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STEM (TIC: Mak KK)	<ul style="list-style-type: none"> Molecular gastronomy workshop: <ul style="list-style-type: none"> ➤ An after-school workshop ➤ Students will make orange caviars with the technique of spherification 	<ol style="list-style-type: none"> To investigate how chemical reactions transform the physical properties of food e.g. spherification. To allow students to explore and apply scientific concepts in daily life examples. 	Feb – May 2022	F.1, 3-5 (20 students)	<ul style="list-style-type: none"> Questionnaire 	\$6,000	✓		✓		
STEM (TIC: Mak KK)	<ul style="list-style-type: none"> DIY micro:bit electronic piano workshop: <ul style="list-style-type: none"> ➤ An after-school workshop ➤ Students will construct an electronic piano using micro:bit and other daily life materials e.g. aluminium foil 	<ol style="list-style-type: none"> To investigate how electronic keys instruments can simulate different kinds of tones and sound. To allow students to integrate and apply the Music and Physics concepts in daily life examples. 	Feb – May 2022	F.1-5 (20 students)	<ul style="list-style-type: none"> Questionnaire 	\$11,700	✓		✓		
STEM (TIC: Mak KK)	<ul style="list-style-type: none"> DIY automatic hand sanitizer dispenser workshop: <ul style="list-style-type: none"> ➤ An after-school workshop ➤ Students will construct an automatic hand sanitizer dispenser using micro:bit. 	<ol style="list-style-type: none"> To apply interdisciplinary knowledge in solving the close contact problem in the COVID-19 pandemic. To allow students to explore and apply scientific concepts in daily life examples. 	Feb – May 2022	F.1-5 (20 students)	<ul style="list-style-type: none"> Questionnaire 	\$15,900	✓		✓		

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STEM (TIC: Mak KK)	<ul style="list-style-type: none"> UFO cube: STEAM Mobile Classroom <ul style="list-style-type: none"> A truck-size mobile classroom to be dropped off in STEM Week The package includes <ul style="list-style-type: none"> Subjects of experience: Brainwave/ 3D printing/VR 	<ol style="list-style-type: none"> To promote STEM education in a whole-school approach. To allow students to have a taste of experience of STEM activities during lunchtime and after school. To allow students to learn the basic techniques in VR making. 	Feb – May 2022	F.1-5 (All students)	<ul style="list-style-type: none"> Questionnaire 	\$49,000	✓		✓			
STEM (TIC: Mak KK)	<ul style="list-style-type: none"> Assembly Talk related to AI/STEM 	<ol style="list-style-type: none"> To allow students to understand how AI is capable of creating, transforming and improving many facets of human life. To allow students to understand the Implementation of AI in various industries that involve applying intelligence to machines and technology used regularly by humans. 	Feb 2022	F.1-5 (All students)	<ul style="list-style-type: none"> Questionnaire 	\$3,000	✓					
STEM (TIC: Mak KK)	<ul style="list-style-type: none"> F.2 “Race to the line”- STEAM for All workshop and Fun Day: <ul style="list-style-type: none"> Cross-subject STEM collaboration between Science and Computer department 	<ol style="list-style-type: none"> To foster students’ strength in scientific investigation and STEM education through inquiry-based learning. To allow students to apply interdisciplinary knowledge e.g. use of 	April – July 2022	F.2 (160 students)	<ul style="list-style-type: none"> Assignment 	\$49,995	✓		✓			

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	➤ F.2 students will design their rocket car with the application of the concept of micro: bit. A F.2 interclass competition will be carried out	micro: bit and wind tunnel in designing the rocket car.									
STEM (TIC: Mak KK)	<ul style="list-style-type: none"> STEM Competition: <ul style="list-style-type: none"> ➤ Students will learn to apply the problem-solving skills and IT technique based on the tasks in the competitions 	<ol style="list-style-type: none"> To teach students to work both individually and with others while allowing students to explore fascinating fields such as robotics, coding and game design etc. To allow students to learn how to analyze problems and then work to correct and overcome them. 	Nov 2021 – July 2022	F.2-5 (30 students)	<ul style="list-style-type: none"> Questionnaire 	\$48,000	✓				
STEM (TIC: Mak KK, Yeung HS)	<ul style="list-style-type: none"> AI and IoT Robotics course: <ul style="list-style-type: none"> ➤ To employ a tutor to provide guidance for students in STEM 	<ol style="list-style-type: none"> To enhance students' exposure in STEM with AI and IoT kit (Project-based). To enrich students' logical thinking, creativity, design ability and problem-solving skill with coding platform. To facilitate students' experience in joining STEM competitions. 	Oct 2021 – June 2022	F1-F5 (15-20 Students)	<ul style="list-style-type: none"> Project-based inventions (4-5 students in group) to develop AI products Selective students/group to join STEM competitions 	\$27,250	✓				

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STEM (TIC: Mak KK, Leung KL)	<ul style="list-style-type: none"> To employ a specialist to conduct Gemstones appreciation workshop: <ul style="list-style-type: none"> ➤ Students will understand and recognize the types, characteristics, crystal growth process and value of different gems in order to protect the importance of the geographical environment. 	<ol style="list-style-type: none"> Through understanding gems, develop students to cherish the extremely precious resources in the earth. Let students obtain pleasure, enjoyment and satisfaction in the process of appreciating gems. 	Oct 2021 – May 2022	F.4-5 (10 students)	<ul style="list-style-type: none"> Monitoring 	\$3,000	✓				✓
STEM (TIC: Mak KK, Chow YH)	<ul style="list-style-type: none"> 3D printing course: <ul style="list-style-type: none"> ➤ Students will learn the skills in operating 3D printer and drawing 3D graphics 	<ol style="list-style-type: none"> To enable students to use a 3D printer with online open-sourced 3D models and software. To allow students to create and design their own 3D models. 	Oct 2021 – May 2022	F.2-5 (10 students)	<ul style="list-style-type: none"> Evaluation Form after the activity 	\$38,250	✓		✓		
STEM (TIC: Mak KK, NG MS)	<ul style="list-style-type: none"> VR Campus Tour ECA: <ul style="list-style-type: none"> ➤ To equip students with fundamental knowledge and applications of VR. Using a highly interactive and industry grade tool, students will be able to capture their own 360 degree content and design a school based project in a VR environment. 	<ol style="list-style-type: none"> To learn the end-to-end process of creating their own VR project to showcase a school-based need. To explore new user experiences and interactive elements that make VR unique. To expose students to challenges and benefits of new technologies. 	Oct 2021 – Jan 2022	F3 - 4 (10 students)	<ul style="list-style-type: none"> Evaluation Form after the activity 	\$49,800	✓				✓

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STEM (TIC: Mak KK)	<ul style="list-style-type: none"> Inno Space STEM Network – STEM Talent Scheme <ul style="list-style-type: none"> It offers a range of facilities and makerspace where students can turn their ideas into reality through DIY prototyping with access to professional grade machines 	<ol style="list-style-type: none"> To allow students to explore different STEM-related topics, such as coding, A.I. & robotics, aviation & drone etc. through workshops. To strengthen students' ability to integrate and apply knowledge and skills across different STEM disciplines. 	Oct 2021 – June 2022	F1 - 5 (30 students)	<ul style="list-style-type: none"> Questionnaire 	\$15,000	✓				
STEM (TIC: Mak KK)	<ul style="list-style-type: none"> Minecraft Modelling workshop <ul style="list-style-type: none"> To train students to build a virtual society or buildings using Minecraft and the resources packages 	<ol style="list-style-type: none"> To prepare students for the future workplace, building skills, such as collaboration, communication, critical thinking and systems thinking. To give students the freedom to experiment, encouraging creative self-expression and problem solving. 	Nov 2021- May 2022	F.3 – 5 (10 students)	<ul style="list-style-type: none"> Questionnaire 	\$49,500	✓				
STEM (TIC: Mak KK)	<ul style="list-style-type: none"> Minecraft competition training workshop <ul style="list-style-type: none"> To train students to participate in the Minecraft competition with the theme 'Community reconstruction' or 'Go Green' 	<ol style="list-style-type: none"> To encourage students to join the Minelab 2021 – Create. To allow students to learn coding in Minecraft using tools including Code.org, Tynker, Scratch and Microsoft MakeCode. Students can use blocks of code or JavaScript to build and create in Minecraft. 	Nov 2021 – Jan 2022	F.3 – 5 (10 students)	<ul style="list-style-type: none"> Questionnaire 	\$48,800	✓				

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STEM (TIC: Mak KK)	<ul style="list-style-type: none"> VR Exhibition / Classroom workshop <ul style="list-style-type: none"> To train students to tailor-made an exhibition to showcase students' products or a classroom for carrying out scientific experiment 	<ol style="list-style-type: none"> To allow students to create a virtual space for the showcase of their learning outcome and for exploration of destinations beyond reach. To provide students and experience in CAD (computer-aided design), VR operation tools, and DSLR 2D images and videos. 	Nov 2021- May 2022	F.2 – 5 (8 students)	<ul style="list-style-type: none"> Questionnaire 	\$49,300	✓				
MCE & STEM (TIC: I Sun Mak KK)	<ul style="list-style-type: none"> Stage of light sculpture workshop 	<ol style="list-style-type: none"> Collaboration of STEM committee and MCE committee. Through the theme “Environmental Friendly Smart City”, students are able to identify the social need in community and to solve the problem by applying design thinking progress. To foster students' strength in scientific investigation and STEM education through inquiry-based learning. To allow students to apply interdisciplinary knowledge of Science and Technology, e.g. projection mapping. 	Dec 2021- Apr 2022	F.3-5 (20 students)	<ul style="list-style-type: none"> Competition: Hong Kong 3D Mapping Festival Certificate of 75% Attendance 	\$50,000	✓				
						STEM Sub-total	\$558,295				
						Sub-total of Item 1.1	\$619,835				

1.2 Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)

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PE (TIC: Mo MF)	<ul style="list-style-type: none"> To employ one coach for each school team (basketball, badminton, handball, table-tennis, volleyball & shuttlecock) 	To provide professional sports training to the students	<ul style="list-style-type: none"> Starting from Sept., 2020 onward for one year 2 times per week 2 hours each time 	<ul style="list-style-type: none"> Basketball Teams Handball Teams Badminton Teams Volleyball Teams Table-tennis Team Shuttlecock Team 	<ul style="list-style-type: none"> Observation by professional coaches supervised by teachers-in-charge Students' performance in the inter-school sports competitions Students' performance in other sports competitions 	<p>Basketball, Handball & Volleyball Teams <u>Total expected fees:</u> \$ 40,000 × 3 teams =\$120,000 <u>Subsidies requested:</u> \$ 26,667 × 3 teams = \$80,000</p> <p>Badminton Team: <u>Total expected fees:</u> \$15,972 <u>Subsidies requested:</u> \$10,648</p> <p>Table-tennis Team: <u>Total expected fees:</u> \$27,000 <u>Subsidies requested:</u> \$18,000</p> <p>Shuttlecock Team: <u>Total expected fees:</u> \$7,650 <u>Subsidies requested:</u> \$5,100</p> <p>Total: \$ 123,700</p>			✓		
PE Sub-total:											\$113,748

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CCA Committee (TIC: Lo KY & Li CY)	<ul style="list-style-type: none"> F4 & F5 Leadership Training Day Camps 	<ol style="list-style-type: none"> To foster better team spirit among students. To nurture leadership skills and empower them to take up leadership roles in the school. 	2/9 & 6/9/2021	F4 (145 Ss) F5 (145 Ss)	<ul style="list-style-type: none"> Questionnaire after the workshop & teachers' feedback 	<p>Total expected fees: \$300 per student</p> <p>Subsidies requested: \$300 per student</p> <p>Total: \$87,000</p>		✓	✓	✓		
Beauty Club (TIC: Lo KY & Ho SF)	<ul style="list-style-type: none"> To subscribe to a course for skin care and grooming workshops for students followed by voluntary service to apply makeup for the elderly to take funeral profile pictures. 	<ol style="list-style-type: none"> To cater for students' diversified interest and needs. To enable students to get hands-on experience in being beauticians. 	6/10/2021-1/6/2022 (20 club meetings)	F3-4 20 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	<p>Total expected fees: \$960 per student</p> <p>Subsidies requested: \$640 per student</p> <p>Total: \$12,800</p>		✓		✓	✓	
Dance Club (TIC: Lo KY & Suen SY)	<ul style="list-style-type: none"> To recruit an instructor for 10 club meetings in Activity Periods & dance practice for the Speech Day & Dance Festival 	<ol style="list-style-type: none"> To cater for students' diversified interests and needs. To engage students in dance performances. 	6/10/2020-1/6/2021 (20 club meetings for the Dance Club & 32 sessions of dance practices for the Dance Team)	10 students in the activity periods & 15 members in the Dance Team	<ul style="list-style-type: none"> Evaluation form at the end of the year, feedback from teacher advisor and various performances 	<p>Dance Club: Total expected fees: \$1,400 per student Subsidies requested: \$950 per student Subtotal: \$9,500</p> <p>Dance Team: Total expected fees: \$1,600 per student Subsidies requested: \$1,200 per student Subtotal: \$18,000</p> <p>Total: \$27,500</p>			✓			

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Japanese Club (TIC: Lo KY & Chu WY)	• To recruit a tutor for 20 club meetings in Activity Periods	1. To cater for students' diversified interests and needs. 2. To enable the students to communicate with a foreign language and appreciate cultural diversity.	6/10/2021-1/6/2022 (20 club meetings)	F2-5 25 students	• Evaluation form at the end of the year & feedback from teacher advisor	Total expected fees: \$700 per student Subsidies requested: \$480 per student Total: \$12,000	✓				✓
French Club (TIC: Lo KY & Tsang CL)	• To recruit a tutor for 20 club meetings in Activity Periods	1. To cater for students' diversified interests and needs. 2. To enable the students to communicate with a foreign language and appreciate cultural diversity.	6/10/2021-1/6/2022 (20 club meetings)	F2-5 25 students	• Evaluation form at the end of the year & feedback from teacher advisor	Total expected fees: \$700 per student Subsidies requested: \$480 per student Total: \$12,000	✓				✓
Photography Club (TIC: Lo KY & Cheung TY)	• To subscribe to a photo taking course for 20 club meetings in Activity Periods	1. To cater for students' diversified interests and needs. 2. To promote the development of photographic art and techniques by providing students with opportunities to apply the skills in various school events.	6/10/2021-1/6/2022 (20 club meetings)	F1-5 20 students	• Evaluation form at the end of the year & feedback from teacher advisor	Total expected fees: \$900 per student Subsidies requested: \$600 per student Total: \$12,000			✓	✓	✓
Pottery Club (TIC: Lo KY & Wong LWS)	• To recruit a tutor for 20 club meetings in Activity Periods	1. To cater for students' diversified interests and needs. 2. To engage students in learning arts in an authentic context.	6/10/2021-1/6/2022 (20 club meetings)	F1-5 10 students	• Evaluation form at the end of the year & feedback from teacher advisor	Total expected fees: \$3,000 per student Subsidies requested: \$2,000 per student Total: \$20,000			✓		✓

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Rope Skipping Team (TIC: Lo KY & Kwan CY)	<ul style="list-style-type: none"> To recruit 2 instructors for 26 sessions for the whole year 	<ol style="list-style-type: none"> To develop students' diversified interests and needs. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle. 	1/9/2021-15/7/2022 (26 sessions)	F1 -5 30 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	<p>Total expected fees: \$1,300 per student</p> <p>Subsidies requested: \$860 per student</p> <p>Total: \$25,800</p>			✓		
Health Club (TIC: Lo KY & Yeung YWY)	<ul style="list-style-type: none"> To subscribe to a course from SportsChat Program 	<ol style="list-style-type: none"> To develop students' diversified interests and needs. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle. 	6/10/2021-1/6/2022 (20 club meetings)	F2-3 25 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	<p>Total expected fees: \$1000 per student</p> <p>Subsidies requested: \$1000 per student</p> <p>Total: \$25,000</p>			✓		✓
Kickboxing Club (TIC: Lo KY & So SM)	<ul style="list-style-type: none"> To subscribe to a course from SportsChat Program 	<ol style="list-style-type: none"> To develop students' diversified interests and needs. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle. 	6/10/2021-1/6/2022 (20 club meetings)	F2-3 25 students	<ul style="list-style-type: none"> Evaluation form at the end of the year & feedback from teacher advisor 	<p>Total expected fees: \$1000 per student</p> <p>Subsidies requested: \$1000 per student</p> <p>Total: \$25,000</p>			✓		✓
CCA Committee (TIC: Lo KY & Ng WY)	<ul style="list-style-type: none"> To subscribe to a workshop for public speaking for 30 student leaders. 	<ol style="list-style-type: none"> To hone public speaking skills for student leaders. To unleash the potential of student leaders. 	Nov 2021	F.4-F.5 (30 Ss + 2 Ts)	<ul style="list-style-type: none"> Feedback from teacher advisors and mentors of student leaders. Evaluation form at the end of the program. 	<p>Total expected fees: \$8,000</p> <p>Subsidies requested: \$8,000</p> <p>Total:\$8,000</p>	✓	✓			✓

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CCA Committee (TIC: Lo KY & Ng WY)	<ul style="list-style-type: none"> To subscribe to a workshop for high table manner or interview skills for 30 student leaders. 	<ol style="list-style-type: none"> To hone public speaking skills for student leaders. To unleash the potential of student leaders. 	Nov 2021	F.4-F.5 (30 Ss + 2 Ts)	<ul style="list-style-type: none"> Feedback from teacher advisors and mentors of student leaders. Evaluation form at the end of the program. 	<u>Total expected fees:</u> \$8,000 <u>Subsidies requested:</u> \$8,000 <u>Total:\$8,000</u>	✓	✓			✓
CCA Sub-total:							\$275,100				
MUSIC (TIC: Tsang WY)	<ul style="list-style-type: none"> Instrumental Class <ul style="list-style-type: none"> To recruit instructors for 25 sessions for the whole year 	<ol style="list-style-type: none"> To develop students' diversified interests and needs. To develop the skills in playing the musical instruments. To engage students in orchestral or ensemble performances. 	13/9/2021-25/5/2022 (25 sessions)	F.1-F.5 60 students	<ul style="list-style-type: none"> 80% or above attendance 	<u>Total expected fees:</u> \$3,000 per student <u>Subsidies requested:</u> \$2,000 per student <u>Total:</u> \$2,000 × 60(Ss) = \$120,000			✓		
MUSIC (TIC: Tsang WY)	<ul style="list-style-type: none"> Young Friends <ul style="list-style-type: none"> To sponsor the application fee of interested students to apply the membership (2021-2022) of the Young Friends. 	<ol style="list-style-type: none"> Students are able to explore two Hong Kong Arts Festival programmes and multi-arts activities. 	1/9/2021-31/8/2022	F1-6 50 students	<ul style="list-style-type: none"> The students are required to attend 2 or more activities on or before 25/5/2022. 	<u>Total expected fees:</u> \$80 per student <u>Subsidies requested:</u> \$80 per student <u>Total:</u> \$80 × 50(Ss) = \$4,000			✓		

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MUSIC (TIC: Tsang WY)	<ul style="list-style-type: none"> Young Audience <ul style="list-style-type: none"> To sponsor the application fee of interested students to apply the membership (2021-2022) of the Young Audience. 	<ol style="list-style-type: none"> Students are able to explore concerts of the Hong Kong Philharmonic Orchestra and multi-arts activities. 	1/9/2021-31/8/2022	F1-6 50 students	<ul style="list-style-type: none"> The students are required to attend 2 or more activities on or before 25/5/2022. 	<p>Total expected fees: \$60 per student</p> <p>Subsidies requested: \$60 per student</p> <p>Total: \$60 × 50(Ss) = \$3,000</p>			✓		
Music Sub-total:							\$127,000				
St Catharine's Fellowship (TIC: Ko HY, Chim YK)	Joint School Fellowship	<ol style="list-style-type: none"> To train leadership. To learn from other fellowship group. To strengthen students' positive value of caring and cooperation. 	Mar 2022	30 F.1 students, 11 committee members + 2 teachers-in charge	<ul style="list-style-type: none"> fellowship worksheet for F.1 and evaluation meeting for committees 	<p>Total expected fees: transportation fees ~\$1,500</p> <p>Subsidies requested: \$1,500</p>		✓			
Student Support Team (TIC: Yeung SM)	<ul style="list-style-type: none"> Zentangle – learn how to calm the mind and release pressure. <ul style="list-style-type: none"> The art and cultural group from the Hong Kong Federation of Youth Groups will be invited to conduct the activity during a morning assembly for the whole form of F.5. The activity will last for around an hour. Each participant will be given a set of tools 	<ol style="list-style-type: none"> To enhance relaxation and focus. To show creativity through drawing. To understand that beauty has no single definition and learn to accept mistakes (remarks: Zentangle is an activity which involves no eraser and correction pen and this aims to deliver the message to live with the flaws and turn them into different possibilities) 	11 th October, 2021	F.5 whole form (estimated to have 150 students) + 5 Form Teachers	<ul style="list-style-type: none"> observation by accompanying teacher oral feedback from tutor evaluation form by students 	\$12,000			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
	which they can keep for later use.										
English Drama Club (TIC: Hui KY)	<ul style="list-style-type: none"> To recruit an instructor for club meetings in Activity Periods & drama rehearsal for the performance in the post-exam period 	<ol style="list-style-type: none"> To cater for students' diversified interests and needs. To engage students in drama performances. 	3/1/2022-6/7/2022 (13 club meetings for the English Drama Club & 4 sessions of rehearsal for the performance)	F.1,2 & 4 – about 18 students	<ul style="list-style-type: none"> Evaluation form at the end of the year Feedback from teacher advisors and the instructor 	Instructor fee \$1,500 (per session/hour) × 17 hr = \$25,500 Script-writing fee \$3,000 Production cost (e.g. props & costume) \$1,500 Total expected fees: \$30,000 Subsidies requested: \$30,000			✓		
AYP Silver level Expedition Course (TIC: Lo KY & Li CY)	<ul style="list-style-type: none"> To organize a expedition course for students to complete silver level award 	<ol style="list-style-type: none"> To provide opportunities for students to gain outdoor training experience. To train students' communication skills, team spirit and problem solving skills. To let students complete AYP Silver Level Award. 	Nov 2021 – Feb 2022	F.4 - F.5 (21)	<ul style="list-style-type: none"> Attendance record Rate of completion 	Total expected fees: \$500 per student Subsidies requested: \$300 per student Total: \$6,300	✓	✓	✓		✓
Reserve for Different Departments (Department Heads)	<ul style="list-style-type: none"> Local visits Join competitions 	<ol style="list-style-type: none"> To arouse students' interest in certain subjects. To enable students to explore the issues of interest through more interactive means. 	9/2021-7/2022	F.1-F.6	<ul style="list-style-type: none"> evaluation form by students 	\$30,000	✓				
Sub-total of Item 1.2						\$595,648					

1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons
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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
CCA Committee (TIC: Lo KY & Ng WS)	<ul style="list-style-type: none"> • Organizing a study tour to England to immerse students in an authentic English speaking environment. 	<ol style="list-style-type: none"> 1. To improve students' English proficiency by immersing in an authentic English speaking environment. 2. To widen students' horizon by living in host families and interacting with overseas students in international classes. 3. To enable students to become more independent in both thinking and self-care dimensions. 	Summer Holidays 16/7-5/8/2022	F.2-F.5 (36 Ss + 3 Ts)	<ul style="list-style-type: none"> • Questionnaire after the trip • Assignments • Presentation in Assembly 	<p>Total expected fees: \$30,000 per student</p> <p>Subsidies requested: \$5,000 per student</p> <p>Total: \$180,000 (Ss) + \$90,000 (Ts) = <u>\$270,000</u></p>	✓				✓	
CCA Committee (TIC: Lo KY & Ng WY)	<ul style="list-style-type: none"> • To organize a study tour for student leaders to exchange ideas with students abroad. 	<ol style="list-style-type: none"> 1. To provide opportunities for student leaders to consolidate their learning experiences as student leaders. 2. To expose student leaders to key global issues. 3. To empower the student leaders their roles and responsibility in the society. 	Summer Holidays 16/7-5/8/2022	F.4-F.5 (30 Ss + 2 Ts)	<ul style="list-style-type: none"> • Questionnaire after trip • Assignments • Presentation in Assembly 	<p>Total expected fees: \$20,000 per student</p> <p>Subsidies requested: \$5,000 per student</p> <p>Total: \$150,000 (Ss) + \$40,000 (Ts) = <u>\$190,000</u></p>	✓	✓		✓	✓	
Sub-total of Item 1.3						\$460,000						
Estimated Expenses for Category 1						\$1,675,483						

Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning
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Domain	Item	Purpose	Estimated Expenses (\$)
Science Department (TIC: Mak KK)	<ul style="list-style-type: none"> • Veative VR headset 	In-school VR course: interactive module of riding roller coaster and launching of rocket for space exploration	Headset: \$4,200 x 8 = \$33,600 Licenses: \$16,000 Total: \$49,600
CCA: AYP (TIC: Lo KY & Li CY)	<ul style="list-style-type: none"> • Cooksets • Stoves • Windbreaker • Tents 	Team Equipment	Cooksets: \$500 × 2 = \$1,000 Stoves: \$500 × 3 = \$1,500 Windbreaker: \$200 × 4 = \$800 Tents: \$500 × 5 = \$2,500 Total: \$5,800
Estimated Expenses for Category 2			\$55,400

Estimated Expenses for Categories 1 & 2	\$1,730,883
LWL Grant Budget Grand TOTAL	\$1,730,883

Estimated Number of Student Beneficiaries

Total number of students in the school:	855
Estimated number of student beneficiaries:	855
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): _____