

St. Catharine's School for Girls
Plan on the Use of the Life-wide Learning Grant
2024-25 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

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| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge |
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| 1.1 | Local Activities: To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| 1 | Gifted Education - workshops | Oct 2024 - May 2025 | S2-S5 | 10 | \$30,000.00 | \$3,000.00 | To offer gifted STEAM students the opportunity to attend taster workshops or programs offered by the university. Objectives: 1. To provide pull-out opportunities for elite students to study STEAM-related subjects of their interest at an accelerated pace. 2. To encourage students to stretch their potential through exchanges with university teaching personnel and elite students from other learning institutions. | Cross-Disciplinary (STEAM) | Interviews with the participants | ✓ | | | | | Academic (TIC: Wan MY) |
| 2 | Race to the line - STEAM for All workshops and Fun Day | July 2025 | S2 | 140 | \$48,000.00 | \$342.86 | To allow S2 students to design their rocket cars with the application of the concept of micro: bit. A S2 inter-class competition will be carried out. Objectives: 1. Cross-subject STEAM collaboration between the Science and Computer departments. 2. To foster students' strength in scientific investigation and STEAM education through inquiry-based learning. 3. To allow students to apply interdisciplinary knowledge, e.g. use of micro: bit and wind tunnel, in designing the rocket cars. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | STEAM (TIC: Mak KK, Lam MY) |
| 3 | Micro: bit Model Hovercraft Competition - STEAM for All Fun Day | March 2025 | S3 | 135 | \$35,000.00 | \$259.26 | To allow S3 students to design their hovercrafts with the application of the concept of micro: bit. A S3 inter-class competition will be carried out. Objectives: 1. To code and build tailor-made way through circumstantial barriers. 2. To control thrust, direction and buoyance with an integrated STEAM knowledge base. 3. To test and improve through each complete engineering cycle. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | STEAM (TIC: Mak KK, Yeung SL) |

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| 4 | Detective X program | March 2025 | S1 | 150 | \$15,000.00 | \$100.00 | To allow S1 students to participate in a simulated crime scene investigation. Objectives: 1. To take a role in collecting, preserving, documenting, and analyzing evidence found at crime scenes. 2. To acquire skills such as learning to work as part of a team, developing creative and critical thinking and improving their ability to communicate. 3. To develop students' STEAM skills as the innovative project about forensic science enables them to investigate a simulated crime. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | | STEAM (TIC: Mak KK, Yeung SL) |
| 5 | STEAM Week workshops (including the departments of Biology, Chemistry, Computer, Mathematics, Physics, T&L and Visual Arts) | Feb 2025 | S1-S5 | 659 | \$16,500.00 | \$25.04 | To organize STEAM-related workshops for students to participate in. Objectives: 1. To raise students' interest towards STEAM-related activities. 2. To provide an opportunity to connect interdisciplinary knowledge through different approaches. | Cross-Disciplinary (STEAM) | Assignment and Questionnaire | ✓ | | ✓ | | | | STEAM (TIC: Mak KK, Lam MY, Yeung HS, Chow WK, Lee CY, Lee SM, Kwan CY, Ng MS, Tam YS, Sun J) |
| 6 | Agar paints and Biotechnology workshops | Apr 2025 | S5 | 25 | \$50,000.00 | \$2,000.00 | To explore the steps involved in creating biotechnology therapies. Objectives: 1. To understand the role of biotechnology and the potential impact of this industry in the future. 2. To motivate the students to understand the underlying science concepts. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | | | ✓ | | STEAM (TIC: Mak KK, Lee SM) |
| 7 | AI and IoT Robotics courses | Sept 2024 - July 2025 | S1-S5 | 18 | \$40,000.00 | \$2,222.22 | To undergo project-based inventions (3-4 students in a group) to develop AI products. Students will be selected to join advanced-level courses and STEAM competitions. Objectives: 1. To enhance students' exposure to STEAM with AI and IoT kits. 2. To enrich students' logical thinking, creativity, design ability and problem-solving skills with a coding platform. 3. To facilitate students' experiences in joining STEAM competitions. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | | STEAM (TIC: Yeung HS) |

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| 8 | 3D printing competition workshops | Sept 2024 - July 2025 | S2-S5 | 15 | \$48,000.00 | \$3,200.00 | To learn the skills in operating 3D printers and drawing 3D graphics. Students will join a competition. Objectives: 1. To enable students to use a 3D printer with online open-sourced 3D models and software. 2. To allow students to create and design their own 3D models. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | | STEAM (TIC: Mak KK, Leung CL) |
| 9 | Python drone courses | Sept 2024 - July 2025 | S1-S4 | 15 | \$20,000.00 | \$1,333.33 | To employ a tutor to provide guidance for students in operating and programming drone. Objectives: 1. To operate drones manually. 2. To create codes by Python programming for operating drones automatically. 3. To trace with face recognition and drone camera. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | | STEAM (TIC: Yeung HS) |
| 10 | Minecraft competition training workshops | Jan - April 2025 | S2-S5 | 15 | \$38,800.00 | \$2,586.67 | To train students to participate in the Minecraft competition with the theme of 'AI'. Objectives: 1. To encourage students to join the Minelab 2025. 2. To allow students to learn coding in Minecraft using tools including Code.org, Tynker, Scratch and Microsoft MakeCode. Students can use blocks of code or JavaScript to build and create in Minecraft. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | | STEAM (TIC: Mak KK, Lam MY, Yeung HS) |
| 11 | AI writing competition workshops | Sept 2024 - July 2025 | S1-S5 | 20 | \$48,000.00 | \$2,400.00 | To allow students to enhance their writing with AI and offer an opportunity to participate in the competition. Objectives: 1. To identify the characteristics of AI writing. 2. To use AI tools to generate patterns and designs. 3. To have trials with different parameters to create unique works. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | | STEAM (TIC: Mak KK) |

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| 12 | STEAM Competition workshops | Sept 2024 - July 2025 | S1-S5 | 15 | \$49,990.00 | \$3,332.67 | To allow students to apply problem-solving skills and IT techniques based on the tasks in the competitions. Objectives: 1. To teach students to work both individually and with others while allowing students to explore fascinating fields such as robotics, coding and game design etc. 2. To allow students to learn how to analyze problems and then work to correct and overcome them. | Cross-Disciplinary (STEAM) | Questionnaire | ✓ | | ✓ | | | STEAM (TIC: Mak KK, Yeung HS) |
| 13 | Art Club | Oct 2024 - May 2025 | S1-S5 | 25 | \$15,000.00 | \$600.00 | To recruit an instructor teaching interest class related to art in 19 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in art. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | | | ✓ | | ✓ | CCA (TIC: Li CY, Yu LW) |
| 14 | Beauty Club | Oct 2024 - May 2025 | S3-S5 | 16 | \$15,000.00 | \$937.50 | To subscribe to a course for skin care and grooming workshops for students followed by voluntary service to apply makeup for the elderly to take funeral profile pictures. Objectives: 1. To cater for students' diversified interests and needs. 2. To enable students to get hands-on experiences in being beauticians. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | | | ✓ | | ✓ | CCA (TIC: Li CY, Wong HY) |
| 15 | Sign Language Club | Oct 2024 - May 2025 | S1-S3 | 30 | \$13,000.00 | \$433.33 | To recruit an instructor teaching sign language in 19 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in sign language. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | | | ✓ | | ✓ | CCA (TIC: Li CY, Cheung WS) |

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| 16 | Digital Art & Publicity | Oct 2024 - May 2025 | S3-S4 | 16 | \$40,000.00 | \$2,500.00 | To recruit an instructor teaching AI Art in 19 activity periods. Objectives: 1. To allow students to create personalized images, and engage in image blending and innovation. 2. To cultivate students' creative thinking, enrich their art styles, and lay the foundation for future developments in the fields of art, design, and technology. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | | | ✓ | | ✓ | CCA (TIC: Li CY, Ho KM) |
| 17 | Japanese Club | Oct 2024 - May 2025 | S1-S5 | 25 | \$7,000.00 | \$280.00 | To recruit an instructor teaching Japanese in 19 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in Japanese. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | | | ✓ | | ✓ | CCA (TIC: Li CY, Kan WS) |
| 18 | Dance Club | Oct 2024 - May 2025 | S1-S4 | 20 | \$6,000.00 | \$300.00 | To recruit an instructor teaching oriental dance in 19 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in dance performances. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | | | ✓ | | | CCA (TIC: Li CY, Ho KY) |
| 19 | Dance Team | Sept 2024 - June 2025 | S1-S6 | 15 | \$50,000.00 | \$3,333.33 | To recruit an instructor teaching oriental dance for Dance Festival and Speech day and subsidize the transportation and entry fees for the competitions. Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in dance performances. | CCA | Result in Dance Festival and teacher feedback | | | ✓ | | | CCA (TIC: Li CY, Ho KY) |
| 20 | European Language Club | Oct 2024 - May 2025 | S1-S5 | 20 | \$20,000.00 | \$1,000.00 | To recruit a tutor to teach French in 19 activity periods. Objectives: 1. To cater for students' diversified interests and needs. 2. To enable the students to communicate with a foreign language and appreciate the cultural diversity. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | ✓ | | | | ✓ | CCA (TIC: Li CY, Tsang CL) |

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| 21 | Health Club | Oct 2024 - May 2025 | S1-S5 | 25 | \$10,000.00 | \$400.00 | To recruit an instructor to teach yoga and meditation in 19 sessions. Objectives: 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | | | ✓ | | | CCA (TIC: Li CY, Chan KY) |
| 22 | Cat'z Jump | Sept 2024 - June 2025 | S1-S6 | 30 | \$48,000.00 | \$1,600.00 | To recruit 2 instructors for 30 sessions for the whole year. Objectives: 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle. | CCA | Competition result & feedback from teacher advisor | | | ✓ | | | CCA (TIC: Li CY, Kwan CY) |
| 23 | Photography Club | Oct 2024 - May 2025 | S1-S5 | 24 | \$15,000.00 | \$625.00 | To provide trainings and practices for students to improve photography ability. Objectives: 1. To cater for students' diversified interests and needs. 2. To promote the development of photographic art and techniques by providing students with opportunities to apply the skills in various school events. | CCA | Evaluation form at the end of the year & feedback from teacher advisor | | | ✓ | ✓ | ✓ | CCA (TIC: Li CY, Cheung TY) |
| 24 | Drama Club | Oct 2024 - May 2025 | S1-S5 | 40 | \$45,000.00 | \$1,125.00 | To subscribe to a drama course for Drama Festival and Drama Night. Objectives: 1. To cater for students' diversified interests and needs. 2. To boost students' confidence on stage, improve their articulation and hone their communication skills. | CCA | Competition result & feedback from teacher advisor | ✓ | ✓ | ✓ | | | CCA (TIC: Li CY, Yuen KK) |
| 25 | AYP | Nov 2024 - Apr 2025 | S3-S5 | 50 | \$25,000.00 | \$500.00 | To hold expedition courses for students to complete silver and bronze level awards. Objectives: 1. To provide opportunities for students to gain outdoor training experiences. 2. To train students' communication skills, team spirit and problem-solving skills. | CCA | Attendance record and rate of completion | ✓ | ✓ | ✓ | | ✓ | CCA (TIC: Li CY) |

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| 26 | OLE Activity - Visit to local heritage site | July 2025 | S3 | 150 | \$6,000.00 | \$40.00 | To organize a visit to a local heritage site. Objectives: 1. To widen students' horizons. 2. To develop students' sense of belonging to HK through tangible links to local heritage. 3. To enable students to understand the values and needs of preserving local heritage. | CCA | Attendance record and rate of completion | ✓ | ✓ | | | | CCA (TIC: Li CY, Lam MY) |
| 27 | CCA Committee - Territory wide competitions | Sept 2024 - July 2025 | S1-S6 | 792 | \$10,000.00 | \$12.63 | To provide opportunities for students to strive for excellence by exposing them to territory-wide competitions. Objectives: 1. To widen students' horizons by participating in different competitions. 2. To boost students' confidence by providing them with intrinsic and extrinsic motivation in competitions. | CCA | Competition results and teachers' feedback | ✓ | ✓ | ✓ | | | CCA (TIC: Li CY, Ng WY) |
| 28 | CCA Committee - School Activities | Sept 2024 - July 2025 | S1-S6 | 792 | \$10,000.00 | \$12.63 | To organize different kinds of activities, such as singing contests and video competition. Thus, students can have different non-academic experiences. Objectives: 1. To foster students' whole-person development. 2. To enrich students' learning experiences. | CCA | Evaluation form at the end of activities and teachers' feedback | ✓ | ✓ | ✓ | ✓ | ✓ | CCA (TIC: Li CY, Lam MY) |
| 29 | S2 & S3 Leadership Training workshop | Nov 2024 - July 2025 | S2 - S3 | 40 | \$10,000.00 | \$250.00 | To organize different leadership workshops and trainings to strengthen students' personal abilities. Objectives: 1. To unleash students' potential. 2. To train students' communication skills, team spirit and problem-solving skills. | CCA | Attendance record and rate of completion | ✓ | ✓ | ✓ | | ✓ | CCA (TIC: Li CY, Leung CL) |

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| 30 | Outward bound Programme | Apr 2025 | S4 - S5 | 12 | \$30,000.00 | \$2,500.00 | To organize outcome-driven outdoor experiential learning experiences through bespoke sea kayaking, hiking, sailing, rock climbing or high ropes activities. Objectives: 1. To enable students to discover and develop their potential to care for themselves, others, and the world through challenging experiences in unfamiliar settings. 2. To train students' communication skills, team spirit and problem-solving skills. | CCA | A record book for each participants will be distributed | ✓ | ✓ | ✓ | ✓ | ✓ | CCA (TIC: Li CY, Leung CL) |
| 31 | National Flag-raising Training | Sept 2024 - Nov 2024 | S1-S5 | 15 | \$3,000.00 | \$200.00 | To hire instructors for national flag-raising training for various student leaders. Objectives: 1. To strengthen students' confidence in public speaking. 2. To inherit the flag-raising procedures from the student leaders to their members of the groups. | National Security | Observation by the instructors | | ✓ | | | | National Security (TIC: Mak KK, Tam YS, Sun I) |
| 32 | S.1 to S.4 Civic Education programme / workshop | March - May 2025 | S1-S4 | 300 | \$20,000.00 | \$66.67 | To allow students to gain a better understanding of the needs of Hong Kong's minority communities / National Security. Objectives: 1. To allow students to have a better understanding of the needs of Hong Kong's minority communities / National Security. 2. To enhance students' sense of citizenship / National identity. | Moral, Civic and National Education | Questionnaire, feedback from teachers and instructors | ✓ | ✓ | | | | CES & MCE (TIC: Sun I) |
| 33 | Education Programme about information Literacy / Local visit of Startup Company | Sept - Nov 2024 | S3-S6 | 130 | \$20,000.00 | \$60.00 | To allow students to visit startups to deepen their understanding of the relationship between information literacy and daily life, as well as startups. Objectives: 1. To allow students to have better understanding of information literacy and local startup companies. 2. To enhance students' responsibility for using information and technology ethically. | Moral, Civic and National Education | Questionnaire, feedback from teachers and instructors | ✓ | ✓ | | | | MCE (TIC: Sun I) |

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| 34 | Training and service programme for junior form (Proverty in Kwun Tong / Yau Tong / Sau Mau Ping) | Dec 2024 - June 2025 | S1 | 150 | \$20,000.00 | \$133.33 | To strengthen students' understanding of the meaning of service and its related concepts and apply what they have learned through service projects to enhance their empathy and benevolence as core values. Objectives: 1. To allow students to understand the needs of their service target. 2. To strengthen students' communication skills. 3. To enhance students' sense of serving. | Moral, Civic and National Education | Questionnaire, feedback from teachers / instructors, presentaton in assembly | ✓ | ✓ | | ✓ | | MCE (TIC: Sun I) |
| 35 | Training and service programme for senior form (the minorities in HKSAR) | Dec 2024 - June 2025 | S4/S5 | 150 | \$20,000.00 | \$133.33 | To allow students to organize service projects for selected districts (other than Kwun Tong) to enhance their empathy and compassion as core values. Objectives: 1. To allow students to understand the needs of their service target. 2. To strengthen students' communication skills. 3. To enhance students' sense of serving. | Moral, Civic and National Education | Questionnaire, feedback from teachers / instructors, presentation in assembly | ✓ | ✓ | | ✓ | | MCE (TIC: Sun I) |
| 36 | 75th Hong Kong Schools Speech Festival (2024) (Chinese and English) | Sept 2024 - Nov 2024 | S1-S6 | 100 | \$16,000.00 | \$160.00 | To apply for the speech festival. Objectives: 1. To provide students with an opportunity to enhance their speaking skills and boost their confidence by participating in the Speech Festival Competitions. 2. To showcase students' speaking abilities, and develop their communication techniques. | Chinese and English | Evaluation through surveys, teachers' observations and competition results | ✓ | | ✓ | | | Chinese and English (TIC: Liu MN, Cheung YS) |
| 37 | Chinese Debating Team | Oct 2024 - May 2025 | S1-S6 | 10 | \$10,000.00 | \$1,000.00 | To hire coaches for debating training to provide practices for students to join inter-school competitions (including the application fee). Objectives: 1. To strengthen students' confidence in public speaking. 2. To develop students' communication skills and critical thinking skills. | Chinese | Observation by the coaches | ✓ | | | | | Chinese (TIC: Lo WF) |

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| 38 | Geography Field Trips | Sept 2024 - April 2025 | S4-S6 | 80 | \$15,000.00 | \$187.50 | To organize field trips to students. Objective: To provide an inquiry field experience for students to explore the geographical landforms and features. | Geography | Questionnaire | | | ✓ | | | Geography (TIC: Cheung TY) |
| 39 | Instrumental Class | Sept 2024 - May 2025 | S1-S5 | 60 | \$120,000.00 | \$2,000.00 | To employ tutors to provide guidance for students in learning an instrument. Objectives: 1. To develop students' diversified interests and needs. 2. To develop the skills in playing the musical instruments. | Arts (Music) | Attendance record (80% or above) | | | ✓ | | | Music (TIC: Tsang WY) |
| 40 | Instrumental ensemble - Conductors | Sept 2024 - May 2025 | S1-S6 | 60 | \$50,000.00 | \$833.33 | To hire conductors to train students to participate in instrumental ensemble. Objective: To engage students in orchestra, recorder band and instrumental ensemble performances. | Arts (Music) | Students' performance in Speech Day, Open Day and competitions | | | ✓ | | | Music (TIC: Tsang WY) |
| 41 | Music performance | Sept 2024 - July 2025 | S1-S6 | 792 | \$5,000.00 | \$6.31 | To hire a professional organisation to perform in the assembly. Objective: 1. To provide students with an opportunity in music appreciation. 2. To raise the students' interest in music. | Arts (Music) | Questionnaire | | | ✓ | | | Music (TIC: Tsang WY) |
| 42 | Vocal workshop | Sept 2024 - March 2025 | S1-S5 | 10 | \$7,200.00 | \$720.00 | To provide students with an opportunity in vocal training. Objective: To develop students' skills and techniques in singing. | Arts (Music) | Students' performance in competitions | | | ✓ | | | Music (TIC: Ko SY) |
| 43 | 77th Hong Kong Schools Music Festival | Oct 2024 | S1-S6 | 120 | \$8,000.00 | \$66.67 | To provide students with an opportunity to join the inter-school music competition. Objective: To enhance students' music skills and boost their confidence by participating in the Hong Kong School Music Festival Competition. | Arts (Music) | Students' performance in competitions | | | ✓ | | | Music (TIC: Ko SY) |

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| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 44 | Badminton Team Training | Sept 2024 - Aug 2025 | S1-S6 | 30 | \$90,000.00 | \$3,000.00 | To employ a coach for badminton team training. Objectives: 1. To provide professional training to students twice a week. 2. To develop the skills in playing badminton and enhance students' performance in competition. | PE | Attendance record (80% or above) | | | ✓ | | | PE (TIC: Wong HT) |
| 45 | Basketball Team Training | Sept 2024 - Aug 2025 | S1-S6 | 36 | \$56,980.00 | \$1,582.78 | To employ a coach for basketball team training. Objectives: 1. To provide professional training to students twice a week. 2. To develop the skills in playing basketball and enhance students' performance in competition. | PE | Attendance record (80% or above) | | | ✓ | | | PE (TIC: Wong TC) |
| 46 | Handball Team Training | Sept 2024 - Aug 2025 | S1-S6 | 36 | \$48,000.00 | \$1,333.33 | To employ a coach for handball team training. Objectives: 1. To provide professional training to students twice a week. 2. To develop the skills in playing handball and enhance students' performance in competition. | PE | Attendance record (80% or above) | | | ✓ | | | PE (TIC: Mo MF) |
| 47 | Shuttlecock Team Training | Sept 2024 - Aug 2025 | S1-S6 | 16 | \$22,400.00 | \$1,400.00 | To employ a coach for shuttlecock team training. Objectives: 1. To provide professional training to students once a week. 2. To develop the skills in playing shuttlecock and enhance students' performance in competition. | PE | Attendance record (80% or above) | | | ✓ | | | PE (TIC: Cheng Y) |

| Schools are required to complete this part | | | | | | | Completion of this part is not mandatory | | | | | | | | |
|--|---|----------------------|-----------------|----------------------------------|-------------------------|------------------------------------|---|---|--|---|------------------|------------------------------------|-------------------|----------------------------|---|
| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge |
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 48 | Table Tennis Team Training | Sept 2024 - Aug 2025 | S1-S6 | 15 | \$49,000.00 | \$3,266.67 | To employ a coach for table tennis team training. Objectives: 1. To provide professional training to students twice a week. 2. To develop the skills in playing table tennis and enhance students' performance in competition. | PE | Attendance record (80% or above) | | | ✓ | | | PE (TIC: Tam YS) |
| 49 | Fellowship Joint School activity | Apr 2025 | S1-S3 | 30 | \$1,000.00 | \$33.33 | To organize a joint school activity for mainly S1-3 students with another school by the fellowship committees. Objectives: 1. To gain valuable experience of Joint school fellowship by experiencing different styles of fellowship activity for participants. 2. To provide opportunities for students to have leadership training and learn to cooperate with fellowship committees and teachers of other schools. | Religious | fellowship worksheet for F.1 and evaluation meeting for committees | | ✓ | | | | Fellowship teacher advisers (TIC: Ko HY, Chim YK) |
| 50 | Religious Visit | Jul 2025 | S4-S5 | 40 | \$12,000.00 | \$300.00 | To organize a joint school activity mainly for S4-5 students with CCC Ming Yin Colleague by the fellowship committees. Objectives: 1. To gain valuable experience of Joint school fellowship by experiencing different styles of fellowship activity for participants. 2) To learn to cooperate with fellowship committees and teachers of other schools. | Religious | Assignment worksheet | ✓ | ✓ | | | | ERS (TIC: Ko HY, Chim YK) |
| 51 | Pixel Arts / Rokoko Beginner Course (5 lessons, 70 mins per lesson) | March 2025 | S1 / S2 | 150 | \$80,000.00 | \$533.33 | To allow students to master the technique of designing pixel art and showcase the artworks in SATP Carnival / master the technique of Rokoko (application of motion capture) to prepare animation for game design or short film. Objectives: 1. To cultivate students' aesthetic sense through the use of new mediums in problem-solving. 2. To enrich students' aesthetic and artistic experiences and develop their diverse artistic potential. | Arts (Visual Arts) | Questionnaire, teachers' observation, artwork display | ✓ | ✓ | ✓ | | | Visual Arts (TIC: Sun I) |

| Schools are required to complete this part | | | | | | | Completion of this part is not mandatory | | | | | | | | |
|--|--|-----------------------|--------------------|----------------------------------|-------------------------|------------------------------------|---|---|--|---|------------------|------------------------------------|-------------------|----------------------------|---|
| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge |
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 52 | Reserve for different departments/functional groups | Sept 2024 - Aug 2025 | S1-S6 | 800 | \$50,000.00 | \$62.50 | To organize activities to broaden students' horizons. Objectives: 1. To arouse students' interest in different subjects and domains. 2. To enable students to explore through more interactive means. | Academic and Student Support | Evaluation form by students | ✓ | | | | | Department/functional group heads |
| Sub-total of Item 1.1 | | | | 6,469 | \$1,537,870.00 | | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | | | | |
| 1 | STEAM Japan study tour | July - Aug 2025 | S2-S5 | 30 | \$150,000.00 | \$5,000.00 | To allow students to visit STEAM-related institutions and provide hands-on experiences. Objectives: 1. To broaden students' horizons, deepen their knowledge, and develop communication skills by living in host families and interacting with overseas students in international classes. 2. To provide students with a holistic learning experience that combines cultural, linguistic, and personal aspects that are valuable for their future. 3. To deepen students' understanding of STEAM through hands-on activities, demonstrations, real-world applications, and also visiting institutions, industries, or research centres in technology and innovation. | Cross-Disciplinary (STEAM) | Questionnaire after trip, assignments such as diary and reflection, and presentation in Assembly | ✓ | ✓ | | | ✓ | STEAM (TIC: Mak KK, Yeung HS, Chan KY) |
| | | | Escorting Teachers | 3 | \$54,000.00 | \$18,000.00 | | | | | | | | | |
| 2 | Exchange Tour to Europe | Apr / July 2025 | S3-S5 | 22 | \$100,000.00 | \$4,545.45 | To organize educational tour related to Mathematics & Digital Art. Objectives: To provide a new perspective on digital design through field trips that uncover how the industry works behind the scenes. | CCA and Mathematics | Attendance record, evaluation and sharing | ✓ | ✓ | ✓ | ✓ | ✓ | Mathematics & Digital Art Club (TIC: Li CY, Wong HT, Ho KM) |
| | | | Escorting Teachers | 2 | \$60,000.00 | \$30,000.00 | | | | | | | | | |
| 3 | 4 to 5-day (about 40 persons) / 1 day trip (1 Junior form) to Mainland China (Focus on technology development or culture) | April 2025 - Aug 2025 | S3 | 150 | \$100,000.00 | \$666.67 | To organize a trip related to the technology development and culture. Objectives: 1. To broaden students' horizons, deepen their knowledge about the Mother Country through demonstrations, and visit institutions and centres of traditional culture. 2. To allow students to get exposure to positive life attitudes and strengthen their moral sense, so that students' National identity can be enhanced. | Moral, Civic and National Education | Questionnaire after the trip, assignments such as diary and reflection and presentation in Assembly. | ✓ | ✓ | | | ✓ | CES & MCE (TIC: Sun I) |
| Sub-total of Item 1.2 | | | | 207 | \$464,000.00 | | | | | | | | | | |
| Estimated Expenses for Category 1 | | | | 6,676 | \$2,001,870.00 | | | | | | | | | | |

St. Catharine's School for Girls
Plan on the Use of the Life-wide Learning Grant
2024-25 School Year

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Estimated Expenses (\$) |
|---|---------------------------------------|---|----------------------------|
| 1 | Dance Club Costumes | For Dance competition and speech day performace | \$20,000.00 |
| 2 | Cat'z Jump Equipment: Ropes | For rope skipping competition | \$3,000.00 |
| 3 | AYP Camping Equipment | For Silver and Bronze Medal Expedition | \$5,000.00 |
| 4 | Equipments amd materials for Art Club | For course equipments and materials | \$5,000.00 |
| 5 | Movable Flagpole (Regional Flag) | Routine Flag raising ceremony and foot drill workshop | \$7,000.00 |
| (Please insert rows above if the space provided is insufficient.) | | | |
| Estimated Expenses for Category 2 | | | \$40,000.00 |
| Estimated Expenses for Categories 1 & 2 | | | \$2,041,870.00 |