

# St. Catharine's School for Girls

## Plan on the Use of the Promotion of Reading Grant (PRG) (2022-2023)

### 1. Objective

To cater for learner diversity as well as unleashing their learning power,

1.1 Maintain our library collection's quality, variety, preservation and accessibility and provide self-learning resources.

1.2 Empower students to present their reading and learning outcomes in a multi-media format and in an ethical manner.

To nurture students to be good leaders,

1.3 Help teachers and students to utilise the library resources, print and digital, to their full capacity and ethically.

### 2. Tasks

2.1 Subscription of web-based reading platforms and resources

2.2 Expenditures on Reading Activities

### 3. Proposal

The proposals for different uses of the grant are as follows:

Tasks	Time scale	Success criteria	Methods of evaluation
Subscription of web-based reading platforms and resources <ul style="list-style-type: none"><li>The items to be procured are as follows:<ul style="list-style-type: none"><li>➤ English e-book platforms</li><li>➤ Chinese e-book platforms</li><li>➤ Cross-curricular e-reading resources</li><li>➤ STEAM e-reading resources</li></ul></li></ul>	August 2022 to July 2023	<ul style="list-style-type: none"><li>60% of the students use the subscribed online platforms on average.</li><li>80% of the students, who used the online platforms, find them helpful in their learning.</li></ul>	<ul style="list-style-type: none"><li>Questionnaire survey</li></ul>
Expenditures on Reading Activities <ul style="list-style-type: none"><li>To help the school community to explore our physical collection and digital resources, thematic exhibitions will be held inside the library five times a year.</li><li>To inculcate a school-wide reading culture, cross-curricular reading activities will be held in May 2023.</li></ul>	September 2022 to May 2023	<ul style="list-style-type: none"><li>60% of the students find the thematic exhibitions and reading activities helpful in encouraging them to utilise the library resources more.</li></ul>	<ul style="list-style-type: none"><li>Questionnaire survey</li></ul>

Tasks	Time scale	Success criteria	Methods of evaluation
		<ul style="list-style-type: none"> <li>The rate of students who read less than one book a month to be decreased to 30%.</li> </ul>	

#### 4. Person-in-charge

Cheung Po Man (School librarian)

#### 5. Budget

The Promotion of Reading Grant for this school year (2022-2023)      \$                      **74,646.00**

Unspent Balance for last school year (2021-2022)                      \$                      **33,418.00**

No.	Items		Estimated Expenses
1.	The subscription fee for English e-book platforms	\$	39,000.00
2.	The subscription fee for Chinese e-book platforms	\$	16,000.00
3.	The subscription fee for Cross-curricular e-reading resources (Science, Humanities and others)	\$	35,000.00
4.	The subscription fee for STEAM e-reading resources	\$	16,000.00
5.	Expenditures on reading activities	\$	2,064.00
		<b>Total :</b>	<b>\$ 108,064.00</b>