











### 3.1.5 Enhancement Programme in Mathematics

Teacher i/c: Mr. Tam YS (Mathematics Panel Head)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
C	<ul style="list-style-type: none"> <li>To provide training for students with high potential.</li> </ul>	<ul style="list-style-type: none"> <li>One 1.5-hour enrichment class (around 20 students selected from F.1) will be held after school.</li> </ul>	<ul style="list-style-type: none"> <li>To further stretch students' potential in Mathematics.</li> <li>To alleviate teachers' workload on enhancing the students' performance in Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>The Class starts from Sept., 2024 to May, 2025               <ul style="list-style-type: none"> <li>➤ 1 lesson per week</li> <li>➤ Around 20 lessons for the whole period</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Salary of 1 tutor for 20 lessons:               <ul style="list-style-type: none"> <li>➤ \$700/hour</li> <li>➤ 1.5 hours/lesson</li> <li>➤ 20 lessons</li> <li>➤ Total = \$21,000</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Students in the class acquire more useful techniques in solving problems related to their syllabus.</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires</li> </ul>
C	<ul style="list-style-type: none"> <li>To provide training for students with abilities in competitions.</li> </ul>	<ul style="list-style-type: none"> <li>One 1.5-hour Mathematical Olympiad class (around 20 students selected from F.2-3) will be held after school.</li> </ul>	<ul style="list-style-type: none"> <li>Students obtain more professional training.</li> <li>To alleviate teachers' workload on stretching the students' potential.</li> </ul>	<ul style="list-style-type: none"> <li>The Class starts from Sept., 2024 to May, 2025               <ul style="list-style-type: none"> <li>➤ 1 lesson per week</li> <li>➤ Around 20 lessons for the whole period</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Salary of 1 tutor for 20 lessons:               <ul style="list-style-type: none"> <li>➤ \$850/hour</li> <li>➤ 1.5 hours/lesson</li> <li>➤ 20 lessons</li> <li>➤ Total = \$25,500</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Students in the class obtain professional training and acquire more useful techniques in solving problems related to their syllabus and competitions so as to enhance their competitiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires</li> <li>Students' results in competitions be evaluated.</li> </ul>
<b>Estimated Amount:</b>					<b>\$46,500.00</b>		

### 3.1.6 Training on Study Skills

Teacher i/c: Mr. Lo Wan Fai (Academic Committee Head)

Task Area*	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
A & C	<ul style="list-style-type: none"> <li>Training on Study Skills for Form One students</li> </ul>	<ul style="list-style-type: none"> <li>To seek service from a service provider to provide courses for all F.1 students on study skills.</li> </ul>	<ul style="list-style-type: none"> <li>To alleviate teachers' workload on teaching students different study skills and strategies.</li> </ul>	<ul style="list-style-type: none"> <li>13,30 Sept 2024</li> <li>Providing training on study skills for all F.1 students in the first term.</li> </ul>	<ul style="list-style-type: none"> <li>\$25000 for all F.1 classes</li> <li>Two sessions</li> <li>1 hour and 10 minutes each</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to list the advantages of different study methods.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Questionnaires</li> <li>Informal interviews</li> </ul>
<b>Estimated Amount:</b>					<b>\$25,000.00</b>		

**3.1.7 Tutoring Classes for F.1 Students (particularly for those not covered by SB grant)**

**Teacher i/c: Mr. Lo Wan Fai (Academic Committee Head)**

<b>Task Area*</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated (e.g. in what way teachers' workload is alleviated)</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>
C	<ul style="list-style-type: none"> <li>To cater for the learning needs of F.1, students who cannot meet the promotion criteria.</li> <li>To help them lay a good foundation in the core subjects.</li> <li>To educate them in small groups that help enhance their self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>To employ 2-3 tutors to help conduct the enhancement programmes.</li> <li>SB grant will cover the expense of those economically underprivileged while CEG will cover the expense of those not covered by SB grant</li> </ul>	<ul style="list-style-type: none"> <li>The performance of these students in the core subjects be improved.</li> <li>Learning needs of the students be catered for; through small class teaching.</li> <li>Self-esteem of the students be enhanced.</li> </ul>	<ul style="list-style-type: none"> <li>From mid-July, 2025 to mid-August, 2025</li> </ul>	<ul style="list-style-type: none"> <li>\$230 hourly rate</li> <li>1.5 hours per lesson</li> <li>Around 20 lessons per tutor whole year</li> <li>About 3-4 students not covered by SB grant</li> <li>2 per groups</li> <li>2 tutors</li> </ul>	<ul style="list-style-type: none"> <li>Students' learning attitude be improved.</li> <li>Most of the students find the enhancement programmes useful.</li> </ul>	<ul style="list-style-type: none"> <li>Students' performance</li> <li>Observation</li> </ul>
<b>Estimated Amount:</b>					<b>\$10,350.00</b>		



**3.1.8 Whole Person Development Programmes (Workshops and activities)**  
**Teacher i/c: Ms Kung Wai Kwan (Guidance Mistress)**

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Implementation Plan</b>	<b>Benefits Anticipated (e.g. in what way teachers' workload is alleviated)</b>	<b>Implementation Schedule</b>	<b>Resources Required</b>	<b>Performance Indicators</b>	<b>Assessment Mechanism</b>
D	<ul style="list-style-type: none"> <li>Pastoral care</li> </ul>	<ul style="list-style-type: none"> <li>Responding to the work focus and the needs of the year, thematic seminars, workshops and activities are to be organized.</li> </ul>	<ul style="list-style-type: none"> <li>Students are to acquire the knowledge in various aspects of personal development to enhance personal growth.</li> <li>Students are to gain a better understanding of oneself in context of relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Thematic talk/workshop for all students in F.1 and 2</li> <li>Workshops for F.1 to F.5 on relational issues. (Sept.2024-Apr.2025)</li> </ul>	<ul style="list-style-type: none"> <li>\$4,800 (F.1)</li> <li>\$16,750 (F.2)</li> <li>\$1,500 X 25 classes=\$37,500</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to have a positive attitude towards life.</li> <li>Students are able to acquire certain knowledge in relationship with opposite sex, and in mental health issues.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation forms completed by the participant</li> <li>Evaluation meeting</li> <li>Self-evaluation</li> </ul>
<b>Estimated Amount:</b>					<b>\$59,050.00</b>		

### 3.1.9 Part-time Helpers

Teacher i/c: Mr Lo Wan Fai (Vice-principal)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism
E	<ul style="list-style-type: none"> <li>To alleviate teachers' workload from non-teaching work.</li> <li>To keep good stock and inventory record of subject departments / functional groups.</li> </ul>	<p>To recruit part-time helpers (F.6 graduates) to do the following tasks:</p> <ol style="list-style-type: none"> <li>To help teachers produce multi-media teaching aids;</li> <li>To help subject heads or functional groups update / upkeep teaching aids, special rooms, rooms, facilities, purchase items and inventory records, etc.;</li> <li>To help teachers handle / input data of examination papers, marks, comments; and</li> <li>To help teachers enter data and prepare resource materials.</li> </ol>	<ul style="list-style-type: none"> <li>Integrating information technology into learning and teaching;</li> <li>Alleviating teachers from non-teaching work with a view to enhancing teachers' teaching professions and having more time to take care of students' holistic development; and</li> <li>Providing F.6 graduates with learning opportunities through helping teachers and enhancing their self-development.</li> </ul>	<ul style="list-style-type: none"> <li>From May 2025 to Aug 2025</li> </ul>	<ul style="list-style-type: none"> <li>20,000 for helpers' subsidy (\$100 per day × 8 days × 25)</li> </ul>	<ul style="list-style-type: none"> <li>80% of the teachers find these posts necessary and helpful.</li> <li>80% of the teachers agree these posts be continued.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers concerned, especially subject heads and functional group heads</li> </ul>
<b>Estimated Amount:</b>					<b>\$20,000.00</b>		