

# St. Catharine's School for Girls

## Plan on the Use of the Promotion of Reading Grant (PRG) (2021-2022)

### 1. Objective

To cater for learner diversity as well as unleashing their learning power,

1.1 Maintain our library collection's quality, variety, preservation and accessibility and selected self-learning resources.

1.2 Empower students to present their reading and learning outcomes in a multi-media format and in an ethical manner.

To nurture students to be good leaders,

1.3 Help teachers and students to utilise the library resources, print and digital, to their full capacity and ethically.

### 2. Tasks

2.1 Subscription of web-based reading platforms and resources

2.2 Expenditures on Reading Activities

### 3. Proposal

The proposals for different uses of the grant are as follows:

Tasks	Time scale	Success criteria	Methods of evaluation
Subscription of web-based reading platforms and resources <ul style="list-style-type: none"><li>The items to be procured are as follows:<ul style="list-style-type: none"><li>➤ English e-book platforms</li><li>➤ Chinese e-book platforms</li><li>➤ Cross-curricular e-reading resources</li></ul></li></ul>	August 2021 to July 2022	<ul style="list-style-type: none"><li>60% of the students used the subscribed online platforms on averagely.</li><li>80% of the students, who used the online platforms, find them helpful in their learning.</li></ul>	<ul style="list-style-type: none"><li>Questionnaire survey</li></ul>

Tasks	Time scale	Success criteria	Methods of evaluation
Expenditures on Reading Activities <ul style="list-style-type: none"> <li>To help the school community to explore our physical collection and digital resources, thematic exhibitions will be held inside the library five times a year.</li> <li>To inculcate a school-wide reading culture and celebrate the 4.23 World Book and Copyright Day, several reading activities will be held from 14th to 18th March 2022.</li> </ul>	September 2021 to May 2022	<ul style="list-style-type: none"> <li>60% of the students find the thematic exhibitions and reading activities helpful in encouraging them to utilise the library resources more.</li> <li>The rate of reluctant readers (students who read less than one book a month) decreased to 40%.</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire survey</li> </ul>

#### 4. Person-in-charge

Leung Mei Ying (School librarian)

#### 5. Budget

The Promotion of Reading Grant for this school year (2021-2022) \$ 72,816.00

Unspent Balance for last school year (2020-2021) \$ 47,443.80

No. Items	Estimated Expenses
1. The subscription fee of English e-book platforms	\$ 15,259.00
2. The subscription fee of Chinese e-book platforms	\$ 24,000.00
3. The subscription fee of Cross-curricular e-reading resources (Science, Humanities and others)	\$ 78,000.80
4. Expenditures on Reading Week and other reading activities	\$ 3,000.00
<b>Total :</b>	<b>\$ 120,259.80</b>